



Saint Joseph's
CATHOLIC SCHOOL

SMSC (Spiritual, Moral, Social and Cultural) Curriculum Policy

Version 1.0 October 2021

ST JOSEPH'S CATHOLIC SCHOOL
CHURCH ROAD
LAVERSTOCK
SALISBURY
SP1 1QY

Success Criteria:

Context/Aim:

St Joseph's is a Catholic school, proud of being for those of all faiths and none; our Catholic ethos is underpinned by our key values that all members of the community know and respect. The role of a Catholic school is not only to ensure academic success but also ensure that each learner leaves us with an understanding of what it is to be truly human: this can only be achieved through the development of the whole child. This has to be underpinned by an absolute commitment to each child's spiritual, moral, social and cultural development.

Monitoring Procedures:

Audit to be carried out with regard to SMSC across curriculum, not just in RE and PSHE; pupil voice also

By Whom:

Governors' Academic Committee

When:

Biennially

How:

Reports to the Academic Committee annually

Evaluation:

By Whom:

Mr. R Rooney (Assistant Head teacher) and the Academic Governors Committee

When:

Biennially

How:

SLT and the Academic Committee to review Policy

Revision History:

<u>Version</u>	<u>Approved and Ratified</u>	<u>Review Date</u>	<u>Additional notes</u>
V 1.0	October 2021	October 2023	

Vision Statement:

St Joseph's is a co-educational, 11-16 Catholic voluntary-aided school in the diocese of Clifton and the county of Wiltshire. Our aim is to provide a caring educational environment where each person is valued and is given the dignity due to a child of God.

At the heart of our school is the Christian vision of the human person. We want each member of our community to grow as an individual witness to the gospel values of love, truth and justice. We want each pupil to be healthy in mind, body and spirit.

Each member of our community should feel safe and secure in the learning environment. We aim to develop a sense of self-discipline and responsibility in our pupils. Everyone in our community should show respect for themselves, respect for others and respect for the environment.

We believe that each pupil should have the opportunity to enjoy and achieve to their full potential. We are committed to praising and celebrating achievement. We want our pupils to have high expectations of themselves to understand the value of service to others and our responsibility as stewards of the environment. Everyone has a contribution to make in helping to build the common good. We aim to equip our pupils with the ability to make good choices in their lives based on the positive relationships and values they have learned in St Joseph's.

We aim to help each of our pupils to develop morally and spiritually. We want them to achieve economic well-being while being mindful of the needs of others who are less fortunate.

We are committed to aspiring for excellence in all that we do for the sake of the Gospel.

Head teacher

National Policies and guidance/courses referred to and incorporated into SJCS Policy:	
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Document/Course Title:	Document/Course Date:
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School Inspection Handbook	Updated 1 st September 2021
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Other SJCS Policies that relate to this Policy:

Curriculum Policy

Teaching and Learning Policy

Behaviour Policy

CEIAG Policy (Careers Education, Information, Advice and Guidance)

PSHE Policy (Personal, Social, Health & Economic)

Objectives

This policy is designed to help support Governors, staff, parents/carers and students with regard to the responsibility we all hold in ensuring that the next generation leave our school supported in their ability to reflect upon their own beliefs; know and respect the beliefs of others; understand right from wrong; contribute to the communities they are part of and also appreciate and understand the multi-cultural nature of Britain today and how they can contribute positively.

The development of SMSC therefore will be delivered through all aspects of school life; the curriculum; assemblies; the PSHE and CEIAG programme, extra-curricular activities such as school trips; wellbeing initiatives and individual themed events (e.g. International Day).

Responsibilities

With regard to SMSC, the school will ensure that:

Spiritually, pupils will:

- Be taught to be reflective about their own faith and values
- Gain knowledge and understanding of other faiths, beliefs, values and feelings. If a pupil asks a question about a faith that the teacher is not an expert on, an answer will be appropriately researched and given
- Be encouraged to develop a sense of fascination about the world around them
- be supported to develop a willingness to reflect on their experiences

Morally, pupils will:

- Be able to further develop their ability to recognise the difference between right and wrong and be able to apply this to situations in their own lives
- Know and understand the laws of England and Wales and how they apply to them
- Be encouraged to reflect upon the consequences of their behaviour and actions,
- Develop an ability to debate moral and ethical issues, understanding that other views are to be listened to in a culture of tolerance

Socially, pupils will:

- Continue to develop their social skills so that they work and socialise with other pupils from different backgrounds, including those of different religious or socio-economic backgrounds
- Be encouraged to volunteer in our school community or with outside agencies that will support others in our community or elsewhere (e.g. Alabare)
- Know, understand, and accept the key British values as taught in PSHE and embraced across the curriculum
- Develop communication skills and attitudes of interest, engagement, and tolerance so that they are equipped to play a full and positive part in the life of this county or wherever they choose to settle

Culturally, pupils will:

- Develop their appreciation and understanding of their own cultural heritage and that of others within our community; this will lead to a development in understanding the nature of modern Britain
- Build upon their understanding of the common values shared across societies, religions and cultures
- Know and understand the development of Britain's democratic parliamentary system and how it has shaped our history and values

Catholic schools by nature should characterise the dignity of each individual inside and outside the community. Our SMSC values, promoted across the curriculum will support this.

Pupils are expected to:

- Develop reflective practice with regard to their faith and belief, and that of others
- Embrace the opportunities given to learn about other faiths, beliefs and cultures
- Contribute positively to discussions in RE; PSHE; and other subjects that tackle moral and ethical issues
- Contribute positively to discussions in History and other subjects about our development as a multi-cultural nation and how many nations and states have contributed to this
- Ask questions when they are interested or unsure and wish to know more
- Embrace our many backgrounds and contribute positively to our community

The Parents/Carers will:

- Support the spiritual, moral, social and cultural development of their child at home in as many ways as possible
- Support the learning of their child with regard to SMSC by sharing ideas and listening to those of their child
- Support the development of a moral sense of right and wrong in their child
- Recognise that the school and home working together will aid the spiritual, moral, social and cultural development of their child and our community

Consultation and Review

The policy will be reviewed biannually. In school, staff will be engaged in discussion about the policy and its values. The views of parents, staff and governors regarding the content or operation of this policy should be submitted to the Head teacher.