

KS3 End of Year Exams 2018-2019



What is the point of revision?

It is to *remember* things.

The best way to **remember** is through **cues**.

A cue is something that you associate with something else.

The first rule of revision:

Don't worry.

Worrying will put you off and stop you from doing anything at all.



Second rule of revision

Do not take the easy option and go over things that you already know.

This might make you feel better (and boost your confidence) but actually is of no benefit.



Third rule of revision

Find out exactly what you need to know!

Look at the revision guide online - this gives you a checklist for each subject for what you need to know.



Final Rule:

Plan your revision. There's no point in trying to cram too much in.

You know when your exam is. What will you need to cover by that date?



The 5 Ps! Perfect planning prevents poor performance

- You have 4 weeks from now to prepare
- Split each day into 3 sessions – spend between 20-30 mins on each session
- Planning your revision like this will give you 21 revision sessions each week.

Task:

Plan your revision timetable! Will you devote more time to some subjects than others? Or will you give an equal amount of time to all subjects?

- This means you could set aside 2 revision sessions each week to each subject
- Week one & two should be set aside to make your revision resources (mindmaps/flashcards etc)
- Week three & four should be set aside to use your revision resources testing yourself or writing answers to questions

How can I revise then?

Everyone is different and so you all have different things that work for you.

It isn't a good idea to write out all of your notes all over again. There are so many things you can try:

Revision Cards

Write a keyword on a card using your revision checklist for cues.

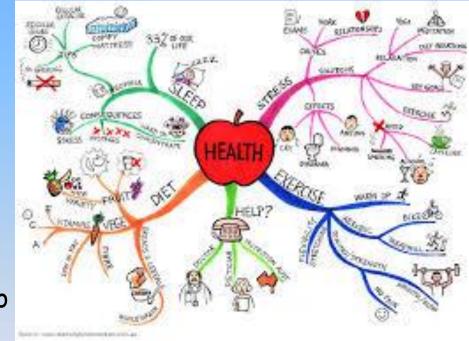
Read the relevant part of your exercise book/textbook (if you have one)

Come back to your cards and try to write notes on them (this tests your memory)

You can then flick through the cards to help you remember. You can use these to test yourself or ask a friend or family member to test you!

Mind Maps

- Some people prefer to make a more visual resource.
- To create a mindmap the same principles apply as with revision cards:
 - Select the information you need from looking at your checklists in the revision guide
 - Add extra information to the mindmap that will help show your deeper understanding.



Mnemonics

- An example from history:
- Wives of Henry VIII names: Aragon, Boleyn, Seymour, Cleves, Howard, Parr
- The Mnemonics could be:
 - All Boys Should Come Home Please
 - All Beheadings Should
 Carry Heavy Penalties

Or try:

- Rhymes
- Songs

Other Ideas:

<u>Write lists:</u>

- Use colour
- Different pens / paper

Highlight Notes:

 Go through your existing notes with a highlighter. This way your attention is drawn to important bits.

Post-it Notes

 All around your house – put keywords in the toilet, on your bedroom wall, on your tv etc

Read out loud

- Record the information onto your phone.
- Play it back when you are going to sleep.

Social Revision

- Talk to your friends! Talking about it can help.
- Have a pizza, turn on some music and have a revision party.
- It might be sad but it might make the difference.



It is not all about facts -Practise Answers! Learning facts is only part of the battle.

You need to arrange your thoughts on paper and make sure you *answer* the question.

Have a look at some of the questions you were asked during the year (see your exercise book) and have a go at answering them again using your revision resources.

