



*Saint Joseph's*

CATHOLIC SCHOOL

---





*Saint Joseph's*  
CATHOLIC SCHOOL

---

# **Key Stage 3**

## **Key Information**

- Assessment Without Levels
- Setting
- Behaviour: Rewards & Sanctions
- Communication



*Saint Joseph's*  
CATHOLIC SCHOOL

---

# Assessment Without Levels



Assessment  
Without Levels



*Saint Joseph's*  
CATHOLIC SCHOOL

---

# Your Child's Targets

- Based on primary school attainment.
- SATs results!
- Predictions & targets are set for GCSE results using FFT 20.
- We then work back from this to set your child's flightpath for KS3.





*Saint Joseph's*  
CATHOLIC SCHOOL

---


# The Flightpaths

- These can differ from subject to subject.
- These are challenging targets (hitting these targets puts your child in the top 20% of the country for their ability range).
- These targets are not to be limiting – we regularly encourage our pupils to outperform their targets!

# Example Flightpath (RE)



- **4 assessment points**
  - **End of November**
  - **End of February** (All progress report)
  - **End of April** (All progress report)
  - **July** (All progress report & Yr7 written report)
- **Reports home**
  - 3 'progress' reports
  - 1 written report
- **Students tracking own progress using Tracking stickers in books**



## Subject:

Year	Target Band	AP1	AP2	AP3	AP4
Gold Mastering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gold Secure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gold Developing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Silver Mastering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Silver Secure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Silver Developing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bronze Mastering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bronze Secure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bronze Developing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# Tracking

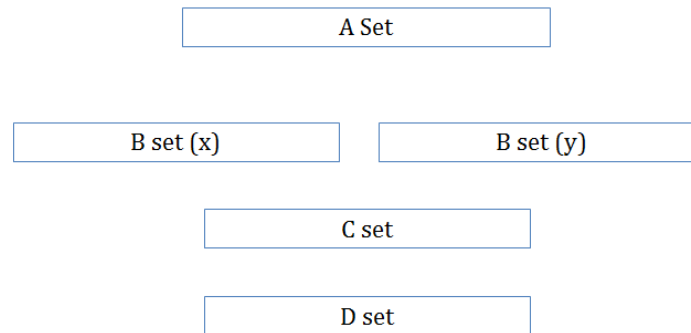
- The system will allow for historic data display for each student across the whole key stage and allow for immediate intervention details to be entered when reporting progress.
- All students not on target are immediately highlighted yellow for easy recognition.

[illegible]



# Setting Model

Following feedback from our schools advisor we have tweaked our setting structure to ensure that we are offering rigorous and appropriate academic challenge for all the pupils at school. The setting structure is as follows:



A set is the set for our highest achievers. We have two B sets of the same ability – please note, neither B set is a ‘higher’ set than the other. The C and D sets are smaller classes to allow for more support for the pupils in these classes and a more appropriate teacher/pupil ratio.

In light of government changes to the curriculum offered in schools we are increasing our Modern Foreign Languages (MFL) provision which has meant that MFL at St Joseph’s now takes the lead role in deciding the setting for French, Spanish, History, Geography, RE and ICT lessons. This set of subjects forms our ‘Academic curriculum block’. You may, therefore, find that your child’s set for these subjects could alter due to their ability in MFL. In addition we have created another stream for the remaining subjects – this is called the ‘Creative curriculum block’ and includes PE, Performing Arts, Art and Design, Technology and Music.



*Saint Joseph's*  
CATHOLIC SCHOOL

---

# Set Changes

## Why?

- Pupils progress at different times.
- To ensure assessments are taken seriously and to remind the students they are accountable for their results!
- To recognise excellent achievement, to challenge underachievement.
- To ensure everyone is in the appropriate set for their ability.

## When:

- December review & changes at the start of January.
- July review & changes at the start of September.





*Saint Joseph's*  
CATHOLIC SCHOOL

---

# Behaviour: Rewards & Sanctions



helping  
schools  
inspire



*Saint Joseph's*  
CATHOLIC SCHOOL

---

# Rewards

## Achievement Points

- All to be recorded on SIMS.
- Really easy for teachers and form tutors to award these.
- Form tutor, Head of House & myself will be automatically informed!





*Saint Joseph's*  
CATHOLIC SCHOOL

---

# You can be awarded these by:

## In the Classroom:

- Good work
- Good participation
- Reading
- Creating a positive learning environment
- Achieving target grade
- Excellent Homework

## Pastoral /Extra Curricular:

- Excellent attendance
- Helping school community
- Representing the school
- Attending extra curricular trips
- Sporting excellence
- Great Charity Work



*Saint Joseph's*  
CATHOLIC SCHOOL

---



# Points mean PRIZES!



At the end of each week:

- The top performing boy & girl from each form will receive a bar of chocolate from form tutor.
- Each of these students will be entered into a weekly raffle for a £10 voucher.
- At the end of each term, in award assemblies, students will be given badges (50-bronze / 75-silver / 100-gold) to wear celebrating their achievement points.

# Accumulative across the academic year:

- 20 Points: Postcard Home from Form Tutor
  - 40 points: Postcard Home from Head of House
  - 60 points: Postcard home from Senior Leader, Mrs McHale
  - 80 points: Postcard Home from Head of Key Stage, Mr Rooney
  - 100 points: Postcard Home from Deputy Head, Mr McHale
  - 150 points: Postcard home from Headteacher, Mrs Ridley
  - 200 points: Governor's letter!
- Summer reward trip:
    - 85 'net' points total
    - or
    - 0 behavior points





*Saint Joseph's*  
CATHOLIC SCHOOL

---

# End of KS3 Graduation

- In the summer term Year 8 will have a graduation
- Recognising progression from KS3 – KS4
- What happens:
  - Parents invited
  - Pupil performances
  - Recognising achievement:
    - All receive a graduation certificate
    - Subject Specific awards
    - Special award categories
    - Teacher awards (as voted by the students!)







*Saint Joseph's*  
CATHOLIC SCHOOL

---

# Sanctions

Behavior Points:

- All to be recorded on SIMS.
- Really easy for teachers and form tutors to award these.
- Form tutor, Head of House & me will be automatically informed!





*Saint Joseph's*  
CATHOLIC SCHOOL

---

# These will be given for:

- Antagonising another student
- Refusal to work
- Damage
- Disrupting the learning of others
- Not equipped to learn
- Fighting
- Missing detentions
- Using Phones
- Late to lesson
- Theft
- Uniform
- Inappropriate comment/action to teacher
- Swearing



*Saint Joseph's*  
CATHOLIC SCHOOL

---

# Consequences of the Points

- 1 point = the issuing class teacher gives appropriate sanction (break/lunch detention)
- Daily Pastoral Detention led by heads of house / SLT
- *3 points in a week = Friday lunchtime detention led by SLT/Pastoral Support Manager.*
  - *Also SLT & HOH can issue this detention for other outside the classroom incidents.*



# Accumulating Points: Each Term

*(the following is a guide and each individual's needs/circumstances are taken into consideration)*

- 5 points:
  - phone call home
- 10 points:
  - Meeting with parents & form tutor/classroom teacher
  - Report
- 15 points:
  - Head of House meeting with parents
- 20 points:
  - A period of isolation
- Homework will be monitored separately from the points system.



*Saint Joseph's*  
CATHOLIC SCHOOL

---



*Saint Joseph's*  
CATHOLIC SCHOOL

---

**All this has been designed so  
that your child can do their best!**

We are providing a caring, nurturing and safe environment, with a culture of academic challenge to enable all our students to achieve their potential.

# Communication!

- Reporting focus group:
  - Your chance to input and shape the information that you receive 4 times a year.
- Key Stage 3 half termly newsletter:
  - Celebrating achievements.
  - Informing of upcoming dates.



*Saint Joseph's*  
CATHOLIC SCHOOL

---

