



Saint Joseph's

CATHOLIC SCHOOL

MFL Department: Spanish

Yr7&8 High Achievers Booklet



Autumn 2

Task: Prepare a structured lesson that will be presented to Spanish Club.

The lesson should take a maximum of 15 minutes

Your lesson should include:

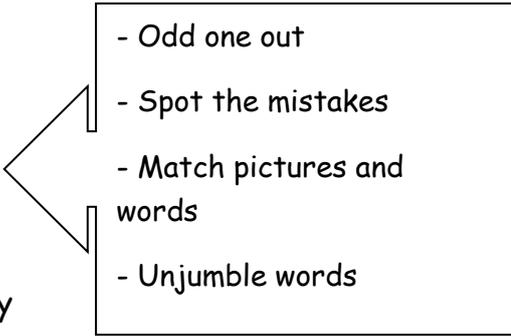
Starter

This should allow other students to revise vocabulary

Presentation on topic item

Your group will explain to the class one of the following

1. How to say your own and someone else's age and birthday
2. How to say your nationality and where you live
3. How to introduce your family
4. how to describe your own and someone else's hair and eyes
5. How to describe your own and someone else's height and weight...
6. How to talk about pets (using adjectives)

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- Odd one out
 - Spot the mistakes
 - Match pictures and words
 - Unjumble words

Practise exercise

prepare an activity to practice the topic item in your group's presentation

Presentation on topic item

1. use the white board
2. use the projector
3. use flash cards
4. prepare a role play
5. prepare a PowerPoint
6. or be creative!

Resources

1. notes in your exercise book
2. Mira 1 - dictionary
3. research at home
4. ICT
5. teacher
6. levels descriptors

Final Advice

1. make sure you plan carefully
2. use all your resources
3. take pride on your work
4. ensure you prepare a lesson covering the higher possible level

Spring 1

Task: LearnSpanishWithMusic

Look at the following YouTube channel. Have a look at the songs on there and learn one that you like in Spanish. You could record it or create a performance to share in Spanish club.

<https://www.youtube.com/channel/UCUspNWxecEHHT29xz7R1Cvg>



Spring 2

Task: Practice the following tongue twisters and then create your own in Spanish or research another Spanish tongue twister to share.

Pancha plancha con cuatro
planchas. ¿Con cuántas planchas
plancha Pancha?



Pedro Pablo
Pereira pobre
pintor portugués,
pinta paisajes por
poca plata para
pagar pasajes
para pasear por
París.



Cuchara, cucaracha
cucharita, cucarachita.



Summer 1 Task: DREAM HOUSE TOUR VIDEO PROJECT
DESCRIPTION

Make believe your host brother/sister just arrived from Spain. Your parents have assigned you the task of showing him/her around your dream house. You must explain what each room is used for and name a few items in each room. Be as specific as possible when describing items in each room. This is your chance to be as **CREATIVE** and **INOVATIVE** as possible. Remember to have FUN with this video. Incorporate the vocabulary and phrases reviewed in class into the video. The video with

YOUR TASK: WRITTEN

1. Must describe at LEAST 5 rooms in your house. Your description could include the following in SPANISH
 - a. Name of room (*The KITCHEN*).
 - b. What is EACH room used for? (*I.E In the KITCHEN I eat*).
 - c. Whose favorite room is it? And why? (*The KITCHEN is my moms favorite room BECAUSE she COOKS in it.*).
2. Could describe at LEAST 2 ITEMS in each room. Your description must include the following in SPANISH
 - a. The name of each item found in each room (*The SPOON*)
 - b. Color/shape of item(s) found in each room (*The SPOON is LONG and SILVER*)
 - c. Number of items found in each room (*There are 20 SPOONS in the kitchen*)
3. Could read, research and answer questions about houses in SPAIN

YOUR TASK: COMPUTER

1. Create a VIDEO based on the information provided above
2. Use www.goanimate.com to create your dream house tour.
3. Video must be at least **45 SECONDS** long.
4. It could be shared with Spanish club.

YOUR TASK: Hands on

1. Create a model of your dream house
2. Label the rooms and furniture in Spanish
3. Prepare a presentation in Spanish to share your dream house with Spanish club

Summer 2

Task: Spanish Speaking country project

- Pick one of the countries.
- Find out the following information
 - Country population
 - Capital City
 - Currency
 - Some fun facts about that country
- Present what you have found - in Spanish if possible
- Or create a poster

Countries:

Project preparation

- Argentina → Buenos Aires (k)
- Bolivia → La Paz (s)
- Chile → Santiago (l)
- Colombia → Bogotá (p)
- Costa Rica → San José (b)
- Cuba → Havana (a)
- Ecuador → Quito (r)
- El Salvador → San Salvador (j)
- Guatemala → Guatemala City (o)
- Honduras → Tegucigalpa (i)
- Nicaragua → Managua (n)
- Panamá → Panamá City (c)
- Paraguay → Asunción (q)
- Perú → Lima (g)
- Puerto Rico → San Juan (e)
- República Dominicana → Santo Domingo (t)
- España → Madrid (d)
- Uruguay → Montevideo (h)
- Venezuela → Caracas (f)
- México → Ciudad de México (m)