**SEN INFORMATION REPORT: 2020-21**

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| **School Name** | Saint Joseph’s Catholic School |

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| **Type of School** | Mainstream Roman Catholic | **Phase:** Secondary School |

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| **Accessibility** | **Wheelchair Accessible** | Yes (ground floor in main building, lift access in Isidor Technology building) |
|  | **Auditory/Visual Enhancements** | Yes (auditory) + individual pupil devices. |
|  | **Other adaptations** |  |
| **Core Offer** | **Delivery of the Local Offer as set out in Wiltshire Guidelines** | Yes |
| **Policies** | **SEN** | Yes |
| **Safeguarding** | Yes |
| **Behaviour** | Yes |
| **Equality and Diversity** | Yes |

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| **Disability Legislation** | **Aware/Familiar with the requirements of the Disability Discrimination Act 1995 and Equality Act 2010** | Yes |

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| **Range of Provision** | **Details** |
| 1. **Specialist Services and Expertise Available or Accessed**
 | Child and Adolescent Mental Health Service (CAMHS)CounsellingEducational Psychology Service (EPS)Education Welfare Service (EWS)Medical Needs FormsMental Health Support Teams (MHST)SIPMS; Special Educational Needs and Disability (SEND) Service – Physical and MedicalSchool NurseSensory Resources/Sensory ServiceSpeech and Language TherapySSENS |
| 1. **Staff Training for staff supporting children with SEND**
 | EPS training including Solution Surgeries ICT TrainingInterventions* Claro Read
* Social Programmes

Lucid Rapid Dyslexia Screening, Lucid Exact and Lucid LASS ScreeningMedical training – selected EPI-pen training, diabetes training (JDRF)SSENS training (Cognition & Learning, Communication & Interaction incl. ASD) |
| 1. **How is extra help requirement assessed?**
 | Baseline Performance* Attendance monitoring
* Behaviour monitoring
* CAT Testing
* Initial Testing in Year 7
* Parental Flagging
* Teacher/Pastoral staff referrals

Consultation with parents via parent’s evenings and individual meetings organised by tutors and SENCO.Primary School Transition InformationPrimary School Visits |
| 1. **Transfer to New Setting**
 | Buddy system within school Link TA for form groups for initial fortnightOpen Evening and Open Mornings [dates TBC in Covid-19 context)Organised phased transition visits Photo-mapping of the school to allow build-up of key safe areas (opportunities for ‘virtual tours’ in Covid-19 context where in-person visits not possible)Teacher Training PresentationsTiered visits to include key times of dayTransition Meetings SEND Handbook and SEN Pupil ProfilesYear 7 early lunch for first fortnight |
| 1. **SEND Provision – examples of provision**
 | ASD (via WAAS Meetings)Dyslexia and Literacy/Numeracy SupportEnhanced Learning Provision (ELP)Physical Difficulties |
| 1. **Progression and Support for Learning and Development**
 | Communication Books (as appropriate) Homework assignments – afterschool Homework club, Show My Homework Online platformReports showing progress against targets Safe Haven Break and Lunch supervised provision School Postcards for Effort and AchievementSmall Group Support (Year 10/11 timetable slot)Teacher-Parent Communications where a concern is raised |
| 1. **Cultural Background Support**
 | EMAS – Ethnic Minorities Achievement Service |
| 1. **Complaints and Resolution**
 | * Resolution initially with appropriate subject teacher.
* Further referral to SENCO
* Referral to Senior Leadership Team if appropriate
* Headteacher
* Referral to Chair of Governors
* Referral to LA and/or Secretary of State
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| 1. **Support for Overall Wellbeing**
 | Tutor SystemPastoral Care * Member of one of four houses
* Buddy system initiated in Year 7
* Older School Mentor
* Pastoral department (including Pastoral Manager and Wellbeing Officer)
* Pastoral classroom

Drop-in Pastoral and SENCo support Link TA’sPlayground support at unstructured timesSafe Haven at Break and LunchtimesSafe Haven Social GamesSupport at end of day for transport |
| 1. **SEN Breakdown**
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| **Year** | **EHC** | **ELP** | **SEN** | **% of year group total** |
| **7** | 4 | 3 | 16 | 16.0 |
| **8** | 3 | 0 | 22 | 23.5 |
| **9** | 4 | 2 | 25 | 24.0 |
| **10** | 8 | 3 | 23 | 32.6 |
| **11** | 4 | 2 | 26 | 24.2 |

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| 1. **Communication**
 | Contact Books (where relevant) Parent mail and emailParent’s EveningsParent Information EveningsParent Gateway Parent phone calls/Teams meetingsSchool TextsTermly Newsletters  |
| 1. **Curriculum Matching**
 | Learning Groups broken down into core areas* Creativity
* Humanities
* Literacy
* Numeracy
* Science

Additional Resource Examples:**Specific:**Curriculum Support/OverlearningElectronic LibraryGroup intervention for social skillsMaths and Word Game PuzzlesPlay ReadersPractical MathsReading for ComprehensionToe-By Toe **General:**Dyslexia/Reading DifficultiesNumeracy (scales, mirrors, clocks, money, solid shapes, unifix, counter dice) Phonics for reading/spelling Reading fluency/accuracy/enjoymentReading/Handwriting/Spelling skillsSpeech and Language Programme |
| 1. **Timetable/Day Flexibility**
 | Timetable 8.55am-3.35pmAdaptive timetables available where a need arises (REP where there is appropriate supporting evidence) |
| 1. **Type and Amount of Support**
 | Support as identified in primary school in transition visitsSubject requests/observationsCAT Score indicators |
| 1. **Support Alerts**
 | 1 - SEN Support (SEN Pupil Profile)2 - My Support Plan (MSP)3 - Education Health Care Plan (EHCP)Each pupil has an SEN Pupil Profile within the SEND handbook outlining strengths and barriers to learning together with teaching and support strategies |
| 1. **Support for Parent(s)/Carer(s)**
 | Appointments with SENCO Direct lineEmail facilityPastoral Support Team |
| 1. **Resource Allocation**
 | ELP – withdraw session 1:1 and small group work Resource Allocation based on observation and assessment together with EHCP/MSPShared time with Teaching AssistantSmall group withdraw from areas e.g. Maths |
| 1. **Outside Activities**
 | Activity Risk AssessmentsAvailability (with planning) of Link TAs and specially trained TA’s where applicableMedical Needs Risk assessments |
| 1. **Setting Environment**
 | Audio system set up in hallIndividual audio units linked to pupilsMap of School available (number of steps to be included) |
| 1. **Special Dietary Requirements**
 | Allergy warnings given in school in practical work and in canteenSpecial Dietary Requirements can be accommodated with planningVariety of main meals available |
| **Further Information** | Kathryn Lowe (SENCO)Saint Joseph’s Catholic SchoolChurch RoadLaverstockSalisburySP1 1QY01722 335380klo@sjcs.org.uk |