

SIP -17 - Lost learning

Total Spend so far: £6344.53

Additional Prices accounted for but not paid for to date: £3713.80 approximately dependent on how many revision guides are purchased

Purchase	Date of use	Lead by	Price	Monitored by	Success Criteria	Impact and Progress to date
1) Extension of Star Reading License to identify students across the school with low reading age and revitalise the use of Accelerated Reader for KS3	October 2020-July 2021	CPE Supported by EMA	£2215.55 (price for both star Reading and star maths)	Termly by CPE (supported by EMA) who will analyse outcomes and present to RRI	Improvement in Reading Ages and engagement in the value of reading to support progress across the curriculum.	Reading Ages have been tested by the whole school and CPE has analysed data. Will follow up with key Remote learning strategies in new lockdown.
2) Purchase and use of Rapid Plus Reading intervention – an intensive literacy programme for small group reading intervention. Pupils are continuously assessed and monitored throughout the process.	October 2020-July 2021	CPE Supported by WJO/RSA	£2085.98	CPE With KHA, EMa, MRe	Focused intervention and personalised learning to support individual's needs and deliver maximum impact. To develop inferential and literal comprehension skills, reading age, spelling, punctuation, and grammar.	Purchased. Students were selected from reading data and are being targeted. The Rapid Plus Programme was due to commence with KHA, MRE and EMA in January.
3) Purchase Star Maths for year 7-11 to diagnose maths core skills gaps - a programme that diagnoses maths skills, providing domain scores suggesting strengths and weaknesses - provides a Norm referenced standardised score relative to a national sample of students of the same age. 100 is the norm score, how high or low the score for a child is against this determines	October 2020-July 2021	CPE Supported by Maths dept	(Counted above) £2215.55 (price for both star Reading and star maths)	Termly by maths department representative and CPE	Diagnostic of areas of concern for students from 7-11 in Maths. Assessment of growth made by each student.	Purchased. Year groups have been tested. FNO and CPE analysed data and intervention students were selected to start in January 2021.
3)b Purchase of Accelerated maths This will allow students to have structured intervention tasks in Thursday sessions before the commencement of small group intervention			£2043.00 – cost of accelerated Maths			

4) Year 11 Small group tutoring/ intervention as a priority – sessions to be recorded and to form a library that can be allocated to a number of students via small group sessions or home learning via teams	October 2020-July 2021	CPE Supported by MHE	25% of total cost of National Tutoring We have selected TLC who charge £20 per hour, but we will only pay £5 per hour for due to the NTP. Every week that will equate to £155 so the overall cost of a 15-week programme will be £2325. We have also been in conversation with a maths and science specialist who is keen to work with us and CPE and KTH are able to provide tutoring for maths and English – Prices TBC	Termly by maths department and CPE	Focused intervention and improvement	To commence in March with TLC
5) Post-Mocks exam provision of targeted revision guides and/or workbooks Analysis will take place by HODs of students who are substantially below FFT20 and CGP revision guides for specific subjects to be purchased (all PP students to receive revision guides across curriculum)	November 2020-July 2021	CPE supported by HODS	 £2.85-£5.60 per book If every student (124) had one book the cost would be between: £353-694 If every student had two revision guides the cost would be between: £706- £1388.80 	November and February – following whole school and core mocks	Targeted improvements across the curriculum for key students.	Mocks yet to happen – this will be done when mocks have been completed. English Revision guides have been provided from existing stock as far as possible for DL