



*Saint Joseph's*  
CATHOLIC SCHOOL

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# Reading Reports



# Progress Review Reports

- Earlier in the year we developed a new reporting system that better accounts for time missed, periods of remote learning and changing circumstances.
- What follows is an explanation of how to read the reports and how to initiate contact should you have any concerns.

		Progress in relation to achieving Target Grade								
		Exceeding	Achieving	Below	Concern					
		1	10	3	0					
Target Grade	Progress	Focus 1	Focus 2	Focus 3	Focus 4	Focus 5	Focus 6	Focus 7	Focus 8	Specific Focus
English	SM +	Y	Y	Y	Y	Y	Y	Y		Excellent start with focused attention. Use SQUAD process to support writing.
Mathematics	SM =									Excellent class work and homework. Revise for tests.
Science	SM =									Y Use Seneca to support your learning.
ICT	SM =									Y Increase use and accuracy of topic terminology
French	SM -		Y	Y						Always include an opinion and why you think that
Spanish										
Geography	SM =		Y							Use success criteria and mark schemes when preparing for assessments.
History	SM =									Make links between causes and prioritise them.
Art	SM -									Y Use flightpath criteria for tasks
Music	SM =									Y Find chances to do music outside of lessons
Performing Arts	SM =					Y	Y	Y		Y Project your voice during performances to the class.
Product Design	SM -									Use flightpath criteria for tasks
PE	SM =									Y Keep improving understanding to help performance.
Religious Studies	SM =									Use evidence to explain in great details
Technology	SM =		Y	Y					Y	Practice cooking at home to build confidence. Improve independent research.

To best support increased progress, teachers have highlighted the following aspects:

Focus 1. Improving behaviour for learning.	1
Focus 2. Engaging in class discussion.	4
Focus 3. Seek support when needed.	3
Focus 4. Improving personal organisation	1
Focus 5. Responding to teachers marking.	2
Focus 6. Completing homework to a high standard.	2
Focus 7. Always being equipped to learn.	2
Focus 8. Increasing use of specialist terminology.	7

We hope that you find the information above useful in supporting you in your conversations around learning and progress. Should you wish to contact the school, your child's teacher, or director of learning to discuss any aspect please access our new Virtual Consultation webpage via [www.sjcs.org.uk](http://www.sjcs.org.uk)

# Summary Box, Target Grade and Progress Sections

The summary box indicates how many subjects in each category

**Target Grade** This is the grade that each pupil is working towards. It is designed to be a challenging grade based on attainment in previous key stages, and taking into account each child's unique situation.

**Progress:** Under current circumstances, it is virtually impossible to provide a traditional 'predicted grade'. We have opted to instead indicate 'Progress Towards Target' and represents the teacher's view, based on all aspects of work, engagement, discussion etc.

- + indicates working ABOVE target level
- = indicates working AT target level
- indicates working BELOW target level
- x indicates a significant CONCERN

Progress in relation to achieving Target Grade

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# Focus 1–8, Specific Focus & Focus Summary

As a school, we have developed a series of characteristics that have the best collective impact on a learners ability to progress. Each teacher will indicate if a particular focus area is a concern within their subject by 'Y' being displayed. These foci are listing underneath the table.

The simple chart at the bottom of the report will summarise how many teachers have indicated a particular focus as being an issue

Progress in relation to achieving Target Grade

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In each subject area, the teacher will provide a simple outline of an area of the curriculum or a key skill that would most benefit from increased focus or improvement.



# Additional Notes

- In year 7, your child either studies French (7HA, 7BX, 7BY) or Spanish (7C, 7D)
- At KS4, with the nature of options subjects being studied, there will be blank subject areas – your child has not taken these subjects and this is why they have no scores/comments

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# Getting in Touch

At the bottom of the report you will find details of our Virtual Consultation hosted on our school website.

Due the nature of current restrictions, we are unable to offer our usual face to face parent evenings to discuss your child's progress.

This new Virtual service will allow you to answer a few questions where you will be directed to one of a series of options:

- To simply notify us you have received your report.
- To communicate with a specific teacher in relation to the report via email

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# Year 9 Information



# What has happened so far...

- Start of GCSE (albeit somewhat interrupted!) – transition year, encouraged independence. Work hard etc...
- Early points of Careers Education – meetings, PSHE, ‘visits’.
- WOW fest – start of careers, planting seed.
- School comms – information home on work exp.



# What is happening next year...

- Mock interviews
- Career meetings
- CV day
- Work experience – inc. H&S Workshop
- Mocks
- Trips – college (Andover College – whole year) and uni (Oxford & Winch – HA)
- Online sessions – excellence evening
- Parents evening – Nov 21
- Report – Dec 21, Mar 22, July 22
- Student ambassadors, committees (leadership).
- Prefect, head student.
- Parents eve – post 16 options
- Talks in PSHE sessions/lesson times
- Football academy
- Cyber Challenge
- Women in engineering
- Police talk
- Whole school skills day – carousel of activities (employer run)