

Year 6 Induction & Parents' Information



What We All Want





Saint Joseph's

Well rounded students

- Fulfilling academic potential
- Developing into polite, well mannered young adults

The motto to remind your children of:

"Do your best and mind your manners!"



Key People: The Senior Leadership Team



Senior Leadership Team

• Headteacher: Mrs. Ridley

• Deputy Head Academic: Mr. McGuiness

• Deputy Head Pastoral: Mr. Bazen

Assistant Heads: Mr. Rooney & Mrs. Nobis

Senior Leaders in charge

of Behaviour & Attendance: Mr. Ford & Mr. Bartel



















Key People: Pastoral



Form Tutors

• Francis: Mr Caruso

• Margaret: Mr Thompson & Mr Minns

• Teresa: Mr Inglis

Vincent: Mrs Martin





Who to Contact

Pastoral Issues:

- Form Tutor First Contact (Use your child's planner/call)
- Miss Brignall & Mrs Snell (Pastoral)
- Mrs Marshall (Director of Learning)
- Mr Ford / Mr Bartel

Academic Issues:

- Subject teacher
- Head of department
- Mrs Marshall (Director of Learning)
- Specific Special Educational Needs: Miss Lowe (SENCO)



Mr Rooney (transition) and Yr7 Director of Learning: Mrs Marshall



Curriculum





Settings

- There will be 5 sets in all subjects meaning smaller classes and more individualised teaching and learning.
- Focus on progress as well as achievement
- By Key Stage 4 there are some subjects that have 6 sets providing an even better student to teacher ratio.



Our Setting Structure

A

BY

BX

C

D



What We Provide



Our Curriculum

Key Stage 3

- Varied curriculum with 14 different subjects being studied
- Options made halfway through Year 9

Key Stage 4

- Varied and balanced curriculum
- 4 options choices creative and academic subjects represented
- All students take 10 GCSEs



Our Curriculum

- Wide choice of extra curricular activities.
- Homework club 2 x per week.
- Developed Pupil Tracking System Keeping you informed of your child's progress 3 times during the year. (This has been classed as outstanding by our National Advisor)
- A meritocracy: regular set changes to encourage progress and achievement



How We Can Help Your Child Settle In



The transition experience

- Summer work postcard & reading challenge
- 1st day:
 - Extended form time
 - Tour of school & map
- Early lunches
- House party
- Year 7 form tutor evening



How you can help your child settle in

Saint Joseph's
CATHOLIC SCHOOL

- Be on top of their Attendance.
- Monitor Show My Homework
- Provide a space to work at home.
- Encourage your child to read/read with your child.
- Talk to your child about their learning.
- Help your child to be prepared for learning.
- Let us know if there is a problem.



Importance of Homework



Importance of homework

- THREE vital parts to this team
- All wanting the same outcomes
- All need to support each other
- We all want the best for your child!



Rewards

Achievement points

- All to be recorded on SIMS
- Really easy for teachers and form tutors to award these
- Form tutor, director of learning and senior leaders have easy access to all this information







You can be awarded these by:

In the Classroom:

- Good work
- Good participation
- Reading
- Creating a positive learning environment
- Achieving target grade
- Excellent Homework

Pastoral/extra curricular:

- Excellent attendance
- Helping school community
- Representing the school
- Attending extra curricular trips
- Sporting excellence
- Great Charity Work



Points mean prizes!

 Recognition each week of the top performing girl and boy from each year group.



 At the end of each term, in award assemblies, students will be given certificates (bronze / silver / gold / platinum) to celebrate and recognise their achievement points.



Accumulative across the academic year:

- Trip to ThorpePark
- Cinema
 Experience in the school hall







Deterring the negative Behaviour Points

- Antagonising another student
- Refusal to work
- Damage
- Disrupting the learning of others
- Not equipped to learn
- Missing detentions

- Using phones
- Late to lesson
- Theft
- Uniform including jewellery
- Inappropriate comment/action to teacher







Accumulating points will result in a number of actions and interventions taking place depending on the number of points accumulated.

All actions will be taken with a view to reforming undesired behaviour.

These can consist of:

- Detentions
- Phone call home
- Parent meetings
- Periods on report
- A period in isolation
- Fixed term exclusion



All this has been designed so that your child can do their best!

 We are providing a caring, nurturing and safe environment, with a culture of academic challenge to enable all our students to achieve their potential. You will be kept informed of achievement and behaviour points on a daily basis through our parent portal – letters will be distributed in September.



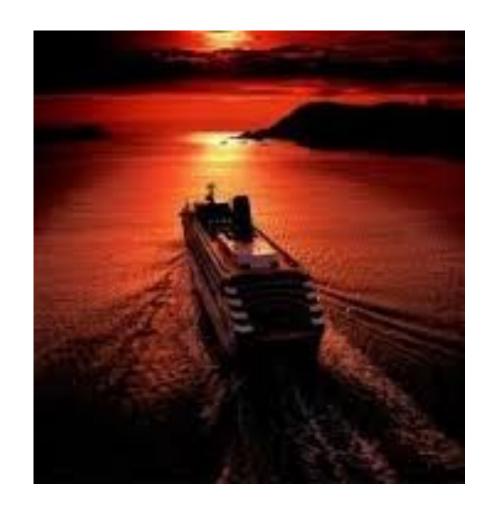


And finally... Welcome to St Joseph's!



Welcome to St Joseph's!

- Our journey has started
- It may not be smooth all the time, but working together will ensure we set out to achieve our aims
- And remember to remind your child to "Do your best & mind your manners"





Questions

- Please use the chat function on Teams and we will respond verbally
- Or if you feel more comfortable emailing, please email <u>transition@sjcs.org.uk</u> and we'll get back to you.

