



Vision

At St Joseph's we look to maximise the broadest range of life chances for all our pupils. We look to ensure that all our pupils hold ambitions that challenge both their own, and others' expectations.¹ With regard to CEIAG, this means that we are absolutely committed to:

- Grow throughout life
- Explore possibilities
- Manage career
- Create opportunities
- Balance life and work
- See the big picture²

At St Joseph's we recognise that each child is an individual and made in the image of God. This therefore means that CEIAG opportunities will be tailored with the needs of the individual constantly in mind.

Strategic Objectives

Objective 1: Gatsby Benchmarks 1–8

Review the CEIAG offering of St Joseph's mapped against the Gatsby Benchmarks and new CDI Framework

Objective 2: Gatsby Benchmark 1, 3, 4

Development of CEIAG in the curriculum – identify and evidence about when, where and to what extent teachers talk to students about careers using their subject.

Objective 3: Gatsby Benchmark 3, 4, 5, 6

Progress Files Development – reinstate the use of Progress Files for Year 10 students, utilising a student working group to advise and develop.

Objective 4: Gatsby Benchmarks 1, 2, 3, 4, 5, 7, 8

Evaluation of CEIAG opportunities for pupils, parents/carers, staff and all stakeholders – audit and then add to opportunities to evaluate CEIAG across all stakeholders

¹ St Joseph's Catholic School Curriculum Intent

² *Career Development Framework* Career Development Institute, April 2021 [CDI 107-Framework Handbook.indd \(the CDI.net\)](#)

Action Plan³

Objectives	Actions	Responsible	Time	Outcomes	Progress
1) Review the CEIAG offering of St Joseph's, mapped against the Gatsby Benchmarks and new CDI Framework	Review all aspects of CEIAG – activities, opportunities, events, lessons, individual interviews, small group workshops	SFE, SGL and FNO	By July 2022	Inform Careers Team of any gaps in CEIAG and provide a progressive programme for all learners	Will lead to development of progressive careers programme shaped and driven by a strategic careers plan, enabling students to make well informed choices
2) Development of CEIAG in the curriculum – identify and evidence about when, where and to what extent teachers talk to students about careers using their subject	Discuss with RRO with regard to disseminating a 'Careers in the Curriculum audit': things that have happened or will be happening from Sept 2021 onwards in departments. Identify lessons in which students have been specifically told about any careers relating to the subject	SGL, SFE and FNO	By April 2022	Identify subjects that are contributing to CEIAG knowledge formally and informally	Training to be delivered to staff summer 2022 so that they are confident sharing knowledge of CEIAG within curriculum area. Staff to feel empowered discussing subject career opportunities. To be audited 2022-23
3) Progress Files Development – reinstate the use of Progress Files for Year 10 students, utilising a student working group to advise and develop	Planning meeting with small group of Year 10s to discuss Progress Files and reinstating them. Invite OFO to share importance. Plan with students and staff what to be included and when to start using them.	SFE, FNO and SGL Support from CBL	Asap 2022	Progress Files to be evaluated	Progress Files to become an important part of the KS4 CEIAG curriculum: providing a tool for students to capture, organise and communicate their work and achievements

³ Format as advised by the Careers and Enterprise Company

<p>4) Evaluation of CEIAG opportunities for pupils, parents/carers, staff and all stakeholders – audit and then add to opportunities to evaluate CEIAG</p>	<p>Write audits to be completed by students in PSHE/tutor sessions regarding recent CEIAG activities. Create SurveyMonkey questionnaire for staff Write CEIAG information letter for parents/carers of relevant year groups Parent/carers evaluation to be encouraged Feedback requested from Enterprise Adviser and other stakeholders</p>	<p>SFE, SGL and FNO</p>	<p>To Sept 2023</p>	<p>2022: 3 year groups to be targeted with parental/carer information, audits Staff Survey Monkey 2023: all parents/carers to be contacted with information and audited</p>	<p>Careers Team to be fully aware of gaps in CEIAG provision through audits by July 2022. Any gaps in provision to be amended.</p>
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