



*Saint Joseph's*  
CATHOLIC SCHOOL

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**History Department**  
**Year 8 High Achievers Booklet**



ST JOSEPH'S CATHOLIC SCHOOL  
CHURCH ROAD  
LAVERSTOCK  
SALISBURY  
SP1 1QY



## The Industrial Revolution

You must produce work that includes research on a famous Victorian inventor or invention, 1837–1901. Example topics and people include:

- William Henry Fox–Talbot
- Alexander Graham Bell
- Steam trains (Puffing Billy), the sewing machine or gramophone

### Tasks:

- Create a leaflet which summarises this person or invention. Use key terms, research, at least 10 facts (in your own words), images and colour. Make it informative and eye catching.
- Create a mini museum dedicated to this person or invention. You could include replica models, models, labels and explanations. Perhaps even a leaflet for visitors to your museum?
- Write a newspaper article relevant to this person or topic. You should present your work in a newspaper format and include accurate facts, interviews and images. You could even include advertisements for other Victorian inventions.
- Create a *Horrible Histories* style book, guide or 5–10 minute film/performance which explains all about this person or invention. Think about carefully about how you present your work. Include key terms and pictures. If it's a play, you need a script, props and costumes!
- Write an obituary or create a plaque inscription dedicated to this person or invention. Make it informative, including why they are important and should be remembered.
- Create 10–15 challenging quiz questions about this person or invention. Make sure you know the answers to your quiz! Try to use an interesting quiz format

# The Suffragettes and Other Protest Groups

You must produce work that includes research on a protest group. For example:

- The Suffragettes
- The Luddites
- The Chartists

## Tasks:

- Create a fact file about your group. This must include: 15 facts (in your own words) and an explanation of the group's activities and who they were.
- A picture of the group with a paragraph explaining what they wanted to achieve and why.
- A wanted poster for the group that explains why they might be seen as a threat.
- Write/record a detective style interview with a group member in which they explain all about their group's aims and importance.
- Write a report for the government explaining how significant a threat you think this group is, including their methods and aims
- Write a newspaper article about something that the group did. Use descriptive writing. You should include lots of facts and details.
- Write a speech by a group member which explains their successes/failures.
- Create a comic strip or storyboard about the group. Include colour illustrations.
- Create a revision guide all about this topic. Include key words, images, information, quizzes to check learning and revision aids.

# World War I

You must produce work that includes research on a person or group who played a role during the First World War (1914–1918). For example, you could research:

- Wilfred Owen
- Edith Cavell
- Bruce Bairnsfather
- Groups e.g. VAD nurses, Conchies
- A local hero

## Tasks:

- Plan and deliver an assembly on this person. Include a PowerPoint. Remember it must be informative and interesting.
- Create a detailed revision guide, textbook, or web page all about this person. Include key words, images, quizzes, and revision aids like acrostics or a mnemonic.
- Create a leaflet, guidebook, or revision guide which tells the reader all about this group or person. It must be informative, and include images and key words, and be in colour.
- Write a newspaper article about this person or group. You should include facts and figures. Make sure you include a headline. You could even include relevant wartime advertisements!
- Create a First World War story book telling us all about your person.
- Write a series of 'long-lost' diary entries, pretending to be this person during the war. It should include some hand-drawn illustrations.
- Create a comic strip or storyboard about this person. Make sure this is in colour.
- Write a letter by this person talking about their experiences

## World War II

- American Artillery** – Listen to Roosevelt’s speech when America declares war on Japan. List the persuasive techniques he uses.
- Blitzkrieg Battle** – Research Blitzkrieg tactics and write dot points about what they were. How did they differ from previous tactics?
- Plane Patrol** – Investigate and compare the planes used by British and German air forces. Create a table to show similarities and differences.
- Propaganda Pockets** – design a propaganda poster aimed at how people on the home front can help the war effort.
- Reading Reconnaissance** – Read one of the novels recommended below. Write a book review and discuss which part of the war the book focuses on.
  - Carrie’s War by Nina Bawden
  - Number the Stars by Lois Lowry
  - The Diary of Anne Frank
  - War Horse, Friend of Foe, The Amazing Story of Adolphus Tips by Michael Morpurgo
  - Goodnight Mr. Tom by Michelle Magorian
  - The Book Thief by Markus Zusak
- Movie Melee** – Watch a film about WWII and write a film review that discusses the part of the war the film focuses on.