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CATHOLIC SCHOOL

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# Year 6 Induction & Parents' Information



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# What We All Want





# What we all want

Well rounded students

- Fulfilling academic potential
- Developing into polite, well mannered young adults

The motto to remind your children of:

**"Do your best and mind your manners!"**



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# Key People: The Senior Leadership Team



# Senior Leadership Team

- Headteacher: Mrs. Ridley
- Deputy Head Academic: Mr. McGuinness
- Deputy Head Pastoral: Mr. Bazen
- Assistant Heads: Mr. Rooney & Mrs. Nobis
- Senior Leaders in charge of Behaviour & Attendance: Mr. Ford & Mr. Bartel



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# Key People: Pastoral



# Form Tutors

- Francis: Mrs Inglis
- Margaret: Mrs Sheeley
- Teresa: Ms Shuttleworth
- Vincent: Mr Garvey





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# Who to Contact



## **Pastoral Issues:**

- Form Tutor – First Contact (Use your child's planner/call)
- Miss Brignall & Mrs Rose (Pastoral)
- Mrs Marshall (Director of Learning)
- Mr Ford / Mr Bartel

## **Academic Issues:**

- Subject teacher
- Head of department
- Mrs Marshall (Director of Learning)
- Specific Special Educational Needs: Mrs Long (SENCO)

Mr Rooney (transition) and  
Yr7 Director of Learning: Mrs Marshall



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# Curriculum





# Settings

- There will be 5 sets in all subjects meaning smaller classes and more individualised teaching and learning.
- Focus on progress as well as achievement
- By Key Stage 4 there are some subjects that have 6 sets providing an even better student to teacher ratio.



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# Our Setting Structure

HA

BX

BY

C

D



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# Our Setting Structure: Creative Arts & Technology

HAX

HAY

BX

BY

BZ



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# What We Provide



# Our Curriculum

## Key Stage 3

- Varied curriculum with 14 different subjects being studied
- Options made halfway through Year 9

## Key Stage 4

- Varied and balanced curriculum
- 4 options choices – creative and academic subjects represented
- All students take 10 GCSEs



# Our Curriculum

- Wide choice of extra curricular activities.
- Homework club – 3 x per week.
- Developed Pupil Tracking System – Keeping you informed of your child's progress 3 times during the year. *(This has been classed as outstanding by our National Advisor)*
- A meritocracy: regular set changes to encourage progress and achievement



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# How We Can Help Your Child Settle In





# The transition experience

- Summer work – postcard & reading challenge
- Transition Webpage
- 1st day:
  - Extended form time
  - Tour of school & map
- Early lunches
- House party
- Year 7 form tutor evening

# How you can help your child settle in

- Be on top of their attendance.
- Monitor **Show My Homework**.
- Provide a space to work at home.
- Encourage your child to read/read with your child.
- Talk to your child about their learning.
- Help your child to be prepared for learning.
- Let us know if there is a problem.





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# Importance of Teamwork





# Importance of teamwork

- THREE vital parts to this team
- All wanting the same outcomes
- All need to support each other
- We all want the best for your child!

# Rewards

## Achievement points

- All to be recorded on SIMS
- Really easy for teachers and form tutors to award these
- Form tutor, director of learning and senior leaders have easy access to all this information
- Parents see this via School Gateway app



helping  
schools  
inspire



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# You can be awarded these by:

## In the Classroom:

- Good work
- Good participation
- Reading
- Creating a positive learning environment
- Achieving target grade
- Excellent Homework

## Pastoral/extracurricular:

- Excellent attendance
- Helping school community
- Representing the school
- Attending extracurricular trips
- Sporting excellence
- Great charity work



# Points mean prizes!

- Weekly Raffle!
- At the end of each term, in award assemblies, students will be given certificates (bronze / silver / gold / platinum) to celebrate and recognise their achievement points.



# Accumulative across the academic year:

- Trip to Thorpe Park (or another theme park)
- Cinema Experience in the school hall



# Detering the negative Behaviour Points

- Antagonising another student
- Refusal to work
- Damage
- Disrupting the learning of others
- Not equipped to learn
- Missing detentions
- Using phones
- Late to lesson
- Theft
- Uniform including jewellery
- Inappropriate comment/action to teacher





# Accumulating Points

- Accumulating points will result in a number of actions and interventions taking place depending on the number of points accumulated.
- All actions will be taken with a view to reforming undesired behaviour.

These can consist of:

- Detentions
- Phone call home
- Parent meetings
- Periods on report
- A period in isolation
- Fixed term exclusion

# All this has been designed so that your child can do their best!

- We are providing a caring, nurturing and safe environment, with a culture of academic challenge to enable all our students to achieve their potential.
- You will be kept informed of achievement and behaviour points on a daily basis through our parent portal – letters will be distributed in September.





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**And finally...**  
**Welcome to St Joseph's!**



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# Welcome to St Joseph's!

- Our journey has started
- It may not be smooth all the time, but working together will ensure we set out to achieve our aims
- And remember to remind your child to **“Do your best & mind your manners”**





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# Questions

- Your child has a welcome letter, details of the summer challenges, school calendar.
- Don't forget the transition webpage has a FAQ section
- If you feel more comfortable emailing, please email [transition@sjcs.org.uk](mailto:transition@sjcs.org.uk) and we'll get back to you.

