

1. Catholic Life

Diocesan Inspection: 'Outstanding'

1. Our Chaplaincy Group meets regularly on Tuesdays. We are working very well with Mr Inglis with around 30 pupils every week. The group is enthusiastic and full of new ideas as well as interests to live out our school values. The members go around to the form groups and collect names for nominations for the corridor of values, are fully involved in our preparation for the Liturgies and Holy Masses. They lead prayers, readings in assemblies, as well as taking active part in our latest Ash Wednesday Service led by Deacon John would be a great example of this.
2. Our Environment group is going to re-group now and Mrs Reynolds approached Mr Daniels from the Science Department. There was one meeting last week, yet with very few to attend.
3. OBL has monitored several assemblies which were prepared to high standards and contained all key parts we look for like scripture references, engagement, and pupils' involvement. We have filed the observations with KSN for evidence and there were many positive outcomes from the observations. OBL will be meeting with DoL and HoD to discuss further improvements in the provision and delivery of the assemblies, which will be reported back to the governors.
4. OBL meets regularly with Mr Inglis to discuss the Chaplaincy's future involvement and preparation for Food Bank collection, which we are going to visit next Tuesday afternoon with our Chaplaincy group and deliver our Lenten donations, which we have done as a House Competition this year when pupils placed food in the appropriate shopping trolleys in the reception area. OBL will be able to comment on the outcome of our collection at the meeting as we will have better knowledge of kilogrammes of food collected from each House. well as our usual visit to the Salisbury's foodbank. We planned for Easter with the Stations of the Cross to be led by our pupils. All Form groups are also involved in poster prep for every station as well as prayers, which are going to be placed at the reception area in a few days' time. The Chaplaincy Team would be delighted to involve the governors and invite them to join us for these Stations of the Cross. OBL will be inviting all for this wonderful way to remember Jesus' journey to the Cross. We have been in talks with St Osmund's Primary School and are inviting them to join us for this joined opportunity between our schools.
5. Mr Blaho-Schlogl is going to welcome Fr Jonathan for our Voluntary School Mass in the Chapel to mark our St Joseph's Feast Day. We have been in touch with the Parish Office, and we have the following confirmation of the Holy Masses in our calendars now:
 - **20th March St Joseph's Feast Day in the Chapel with Fr Jonathan at 9am**
 - **4th May The English Martyrs at 9am**
 - **13th July The End of School at 9am**

We are grateful to the clergy, especially Fr Jonathan who agreed to take those Masses for us.

6. Mr Blaho-Schlogl is keen to allow Fr Joseph to see some of our RE classes and we are in discussions to fix some lessons on Eschatology for Y10 pupils, which will be undoubtedly a great experience for our pupils and give them better understanding of the key Catholic teachings delivered directly by our priest.

2. Prayer Life

Diocesan Inspection: 'Outstanding'

7. Morning Prayer is still not attended in good numbers, as many duties and preparations for the day tend to prevent many staff from joining RE team for those. We begin however, all our staff meeting with a short prayer, which is a rather positive short-term alternative.
8. We still naturally pray at the start of the lessons and encourage pupils to show good focus and respect during those prayers. We have high expectations for staff in terms of modelling good practice and it is visible when Mr Blaho-Schlogl gets into the classes or stays behind to hear a prayer from members of staff leading it.
9. Pupils are encouraged to say their prayers and think of those that are in most need of our prayers at the time when we have many members of the community unwell and try to cope with challenges that we are all exposed to daily. Mr Blaho-Schlogl discussed with Mr Sanderson for our Chaplaincy groups to cooperate and meet each other for little exchange visits in our schools. We are going to meet in two weeks' time.
10. All our assemblies we have are consisting of the prayer element daily by whoever leads them. They also have a main focal point too and OBL will be meeting with DOL's and HOH's about assemblies in the Hall and the set which will continue to be consistent. We have had a few disruptions in our usual plans, due to the strikes recently.
11. OBL had sent CAFOD prayers to all staff for them to be used in form time, or classes and we made sure that pupils have these prayers on the screen at the reception area as well.

3. Religious Education

Diocesan Inspection: 'Outstanding'

12. Mr Blaho-Schlogl meets with RE Department regularly every Friday and makes teaching and learning focus to be regularly on the agenda. Quality of Education is vital from whole school SIP point of view as well, therefore we equally reflect this in our Departmental focus as well. OBL is setting PM targets with the team, which are going to be naturally based around QOE. OBL also shares the new RED and its implementation with the department as introduced to him at the Diocesan level. Meeting of HoD in Bristol this week was rather important as we analysed resources which are going to be available to us next term and as a team OBL will have to make decision of the resources that we will have to purchase

at a rather considerable cost, due to KS3 change of the Curriculum and our unique opportunity for the first time to have proper KS3 resources which we were asking for many years. OBL can confirm that the resources that Oxford UP and Hodder are both fully covering aspects of new RED, however both publishers are still awaiting a final approval from CES before textbooks can be sent to the print.

13. In KS4 RE our Y10 pupils completed Kingdom of God module and have begun the Eschatology module which is the last one in the series of the Catholic part of the GCSE Paper. OBL is monitoring this week all Y10 exercise book and looking for consistency across the department. OBL will be ready to deliver the outcomes of his findings at the meeting itself.

Y11 pupils have completed the Relationship and Family theme module and assessments show confident results across the board. We have also begun War and Peace module which is the last of the themes that our Y11 pupils need to cover before we finalise RSHE programme and begin a thorough revision before the main GCSE exams. We had a couple of requests from the parents who decided to withdraw their sons from the exams. OBL is more than happy to provide more information and background to these requests. Moved on to revised with them briefly before their mock exams which are finishing this week.

We have successfully moderated Y11 mocks across the department and OBL is satisfied with the uniformed marking shown within our marking, which is rather reassuring. Both Y7&Y8 finished their RSHE lessons (Relationship, Sex and Health Education) all within our RE curriculum. OBL will be able to present more of the evaluations from the programme and share with the governors at the meeting, however, currently as it stands it can be concluded that Y7 pupils rated highly their RSE experiences within class teaching and 92% responded that the programme Life to the Full is at least 5 and above, with 10 being the highest rating overall. Similarly, our Y8 pupils rated their RSE Life to the Full programme at 89% of 5 and above, which indicated to us a very positive response to the programme. OBL is in the process of getting electronic analysis underway as well, which will show more detailed responses in percentages for each question asked.

Nonetheless, in the meantime we would like to share with the governors some exact responses directly from the pupils, which will indicate what they clearly thought and what they have learnt from the RSE programme itself:

'I really enjoyed the group discussions with the pauses on the screen with questions to answer.'

'I found the session very interesting, and I liked especially the story of the Wooden Bowl.'

'I learnt a lot about relationship education. I felt very comfortable about talking things within my class. I could relate to Esther and it made me happy to see someone I could relate with. During puberty I noticed they talked about things I have been going through and now I understand more how to deal with my temper.'

'I enjoyed the session called My Life on the Screen where we explored our digital lives and effects our use of digital technology can have on ourselves and others. we have made posters to show this and we have explored scammers pretending to be other people.'

Another pupil also commented: 'I learned about sex, puberty and online life but my personal favourite was Session 6. We discussed in class about paedophiles and how people can be anyone on screen. I know now what to do to avoid content that can be harmful.'

Finally, 'I am more aware of safeguarding and who to go to if I am concerned about my or someone else's well-being. This was really useful because we were reminded about our school's safeguarding, but also where to find help with the outside agencies too.'

14. Y9 have fully completed their first GCSE module on Creation and their assessments show a very positive trend which is going to form part of OBL's report to the governors as well. The assessment was also moderated within the Department, and it was again a valuable experience which we all found useful within the department. Y9 pupils study their second topic of the GCSE paper on Incarnation, which is in line with our LTP/STP as in our SoL.
15. Mr Blaho-Schlogl supports the department in every possible way and as such we have moved a few pupils within our RE classes to reflect the best possible way for them to access the curriculum taught in the department. Mr Blaho-Schlogl was involved in the learning walks which focused on our learning objectives and for the pupils to understand the bigger picture how their learning fits within the whole of the curriculum map, which we expected them to communicate across to us. OBL is pleased to say that the visited classes were able to demonstrate the above which was truly pleasing to see.
16. OBL will get pre-inspection Section 48 support from Louise White on 29th March, who booked a visit at our last meeting. OBL will be able to comment on this in the next report.
17. We are now using SISRA system which Mr McGuinness has introduced to us recently. Mr Blaho-Schlogl would like to share with governors the analysis of the Second Assessment point as a follow up from the last report in which we focused on AP1.

Out of 71 pupils in our RE classes from Assessment Point 1, we had 23 pupils on or above the target grade and 48 pupils were below track to reach their target grades. It puts RE in minus 1.21 below target grade on average.

11HAAP1 – 6 pupils were above target and 2 below
11RE2 AP1 – 7 pupils were above target and 13 below
11RE3 AP 1 – 1 pupil was above target and 18 below
11RE4 AP1 – 9 pupils were above target and 8 below
11RE5 AP1 – 0 pupils were above target and 7 below

After SISRA analysis we identified that it is vital to ensure the parents are aware of how to support their children at home and to encourage them to take an active part in RE revision with their children. We ought to see pupils attending the intervention sessions which have been put in place and as such Y11 pupils should be making better academic progress.

18. We used SISRA system again after AP1 which followed with AP2 Mock examination . Mr Blaho-Schlogl would like to share with governors the analysis of the next assessment point as a follow up from the last report in which we focused on AP1.

Out of 112 pupils in our RE classes from Assessment Point 2, we had now 23 pupils on or above the target grade and 48 pupils were below track to reach their target grades. It puts RE in minus 1.21 below target grade on average.

11HAAP2 – 11 pupils were above target and 20 below

11RE2 AP2 – 2 pupils were above target and 23 below

11RE3 AP2 – 3 pupils was above target and 26 below

11RE4 AP2 – 5 pupils were above target and 13 below

11RE5 AP2 – 0 pupils were above target and 6 below

WHOLE COHORT SUBJECT PROGRESS INDEX BETWEEN AP1 and AP2

11RE1 = -0.74

11RE2 = -2.80

11RE3 = -1.94

11RE4 = -1.39

11RE5 = -1.23

We can see that the progress varies between different cohorts and pupils were increasing in numbers who fell below target grades and it is becoming more visible that as GCSE course progresses and pupils did not attend interventions put in place for them, their GCSE results in mock examinations were reflecting the above points. However, we have identified pupils need for much more focused intervention and now nearly all pupils who we see underperforming were invited to the compulsory interventions and the majority of them attend more regularly our sessions, yet in two-week window currently, which is still not enough to see a significant difference. We recognise that the pressure is immense for all pupils, yet we are making every effort to complete teaching our last War/Peace and Conflict module by the end of this term, so we can focus on in depth revision in class, at home and in afterschool sessions.

Any questions or suggestions, please feel free to voice them. Many thanks for your help and continuous support.

With thanks and blessings,

Mr O Blaho-Schlogl
Head of RE

1. Catholic Life

Diocesan Inspection: 'Outstanding'

1. Our Chaplaincy Group, had to change our meetings from Mondays to Tuesdays due to January's new timetable which accommodates for both key stages and is popular in school. We were working very well with Mr Inglis with around 20 pupils every week, yet the group gets very enthusiastic and is growing in numbers and we are reaching in 30 members, who plan ahead their activities and are super keen to make a difference. The members go around to the form groups and collect names for nominations for the corridor of values, which are now updated with name nominations. The Chaplaincy members were fully involved in our preparation for the second Y7&8 joined Holy Mass on the Feast of the Immaculate Conception. They were leading prayers, readings as well as setting up for the Mass with singing 'Mary, do you know' was sung by members under Mr Inglis' leadership.
2. Our Environment group is going to re-group now and Mrs Reynolds approached Mr Daniels from the Science Department. OBL will report back how this new group set up works in the following report.
3. OBL has completed and distributed the liturgy rota for all school assemblies until the end of the school year and Mr Rooney's weekly production of the bulletin of which copy is always in the staffroom ready for staff to refer to daily has been proving super useful among all the staff in terms of planning ahead and improved communication within the school.
4. OBL has met with Mr Inglis to discuss the Chaplaincy's future involvement and preparation for Food Bank collection as well as our usual visit to the Salisbury's foodbank. We planned ahead for Lent and Easter, which is going to be our main focus from now on.
5. Mr Blaho-Schlogl is ready for next Mass planned for the 2nd February which was distributed to the clergy, yet regrettably there was no confirmation from the Parish whether this Holy Mass can go ahead and whether we can expect anyone to come over supporting us in the future liturgies or Holy Masses. It is putting us all in school into a rather uneasy situation as we have got nothing fixed in the calendar and cannot plan ahead successfully as a result of this. In my previous reports I noted that I asked kindly for a confirmation of the proposed Holy Masses in the past, yet this has not been responded to at all. Could we please make it a matter of urgency to discuss and see who we can kindly have with us at school for the main Feasts, as our pupils here are the future of the Catholic Church and we ought to invest into them and make the presence of the clergy much more visible around the school from now on.
6. Mr Blaho-Schlogl has been personally in discussion with Fr Joseph regarding Y7 and Y8 Holy Mass on 8th December and after Fr Joseph agreed to say that Holy Mass, it was absolutely great to have him with us and the pupils were very complimentary of how lovely Fr Joseph was and how they enjoyed his presence amongst us within our St Joseph's family. We would love to see Fr Joseph and Fr Jonathan again in the forthcoming Holy Masses.

2. Prayer Life

Diocesan Inspection: 'Outstanding'

7. Morning Prayer is still not attended in good numbers, as many duties and preparations for the day tend to prevent many staff from joining RE team for those. We begin however, all our staff meeting with a short prayer, which is a rather positive short-term alternative.
8. We still naturally pray at the start of the lessons and encourage pupils to show good focus and respect during those prayers. We have high expectations for staff in terms of modelling good practice and it is visible when Mr Blaho-Schlogl gets into the classes or stays behind to hear a prayer from members of staff leading it.
9. Pupils are encouraged to say their prayers and think of those that are in most need of our prayers at the time when we have many members of the community unwell and try to cope with challenges that we are all exposed to daily. Mr Blaho-Schlogl discussed with Mr Sanderson for our Chaplaincy groups to cooperate and meet each other for little exchange visits in our schools.
10. All of our assemblies we have are consisting of the prayer element daily by whoever leads them. They also have a main focal point too and OBL will be meeting with DOL's and HOH's about assemblies in the Hall and the set which will continue to be consistent. We are however delivering online assemblies at this point due to the Mock Exams in the Hall.
11. Mr Blaho-Schlogl is a little bit disappointed that we did not have any Governors joining us for our annual Christmas Carol Service on 16th December. It was a truly small, yet spiritual event, as we had fewer pupils involved due to the illness of the Drama teacher who had a number prepared for 17 pupils who were as a result unable to perform and as such neither their parents came over. We also had a setback yet again from the choir which Mr Blakey was unable to put altogether, which meant a limited number of pupils being present at the Service. OBL has been addressing this particular issue with the Music Department, yet with little success so far, however, Mr Blaho-Schlogl will be in touch with St Osmund's and make links for a joint part of the service which will bring in more parents into the school. We also had Y9 Parents/pupils Graduation just a Day before the Carol Service and it is believed that the attendance of parents for two consecutive evenings might have been a little bit too much to hope for.

3. Religious Education

Diocesan Inspection: 'Outstanding'

12. Mr Blaho-Schlogl meets with RE Department regularly every Friday for our dedicated Departmental period. Last Friday Mr Bazen, Mrs Ridley and Mr Blaho-Schlogl welcomed our new Diocesan Head and showed her our school while visiting some classes and focusing on learning around the school. This proved to be a wonderful meeting from which I believe that Mary left well aware of our whole school

and RE specific challenges that we face. We discussed our Catholic pupils' percentages as well as how exactly the secondary AQA Catholic Christianity specification is limiting a small percentage of our pupils who fail to meet their targets due to their SEN needs as well as detachment from this deeply Catholic paper where a few pupils show serious need for us to look at an alternative provision which briefly discussed too. Mr Blaho-Schlogl will be with further talks about this particular issue with Mrs Ridley and Mr Bazen and will provide governors with more detailed feedback.

13. In KS4 RE our Y10 pupils are near the end of Kingdom of God module and have held a successful parents' evening for all of our Y10 pupils. Y11 pupils have completed the Jewish Practices and we revised with them briefly before their mock exams which are finishing this week. We agreed at the departmental level that Y11 mocks will be for us available to moderate within the department this Friday. We agreed to have 2-3 examples unmarked which we could go through together and identify the levels of responses, which will help us to make sure that we all mark the same. Most Y7 finished modules on Jesus and both Y7&Y8 began to learn RSHE (Relationship, Sex and Health Education) all within our RE curriculum. We have communicated this change as per our Policy through the HoD and sent a link to parents who might be interested to view and review the content themselves. Mr Blaho-Schlogl had a request from two parents so far to get in touch with them, as they appear to have some questions about RSHE programme and as such I will be able to provide you with an update of the talks with the parents directly at our meeting.
14. Y9 have been completing their first GCSE module on Creation and most classes have done their first assessment. This assessment we moderated last Friday within the Department and it was welcomed by all within the department. Next module for Y9 is Incarnation and we hope to be able to invite Fr Joseph to teach some of the lessons with us. Mr Blaho-Schlogl has been in discussions with Fr Joseph about this in December and provided also Revision Guide for a possible preparation before some team teaching that we would be hoping for and being grateful if this came to fruition.
15. Mr Blaho supports the department in every way he can, including taking challenging pupils into his class, parking pupils within the department, talking to them individually, and identifying areas of concern which are mainly about mock exams' re-rooming disruptions and unsettled start of the lessons due to many changes that our RE Department has to deal with during this exam time. We all had new timetables from the start in January and many groups have some changes as a result of this. We have also had a change in Y7&Y8 sets due to MFL changes implemented in the French/Spanish classes which at KS3 level when they take a lead on sets made our classes being affected as a result too. Mr Blaho-Schlogl is going to be conducting more learning walks this week with Mr Bazen and Mr Rooney of which outcome the governors will be up to date in the next report. From our last term's learning walk, Mr Blaho-Schlogl has seen mostly a very positive learning environment, yet not all classes were at the time able to say with confidence what they were learning about and why. This will be however different this week, as we have been much more focused in our learning objectives on why exactly we are learning the key curriculum areas and for the pupils to understand the bigger picture how their learning fits within the whole of the curriculum map.
16. We have been recently focusing on the result analysis and SISRA system which Mr McGuinness has introduced to us all in his online training. Mr Blaho-Schlogl would like the governors to be aware of the departmental data analysis of Y11 exams, which identified an underperformance, however for number of reasons which we feel is important to share with you. The key difficulty we noticed was in lack of

intervention attendance by our pupils, which still clashed with other subject who are competing directly against our Department. Mr Blaho-Schlogl was promised by Mr McGuiness that the new intervention timetable will allow for us to run Tuesday afterschool intervention sessions, yet we discovered that other subjects as Maths, Art and English have also pupils on Tuesday afterschool, so not all of our identified pupils for the compulsory sessions were available to attend. It is clear from our data analysis that the higher the set, the higher are the chances of being on target.

Out of 71 pupils in our RE classes from Assessment Point 1, we had 23 pupils on or above the target grade and 48 pupils were below track to reach their target grades. It puts RE in minus 1.21 below target grade on average.

11HAAP1 – 6 pupils were above target and 2 below
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Please, see the following two pages which deals with this exact topic directly from SISRA's findings. The first section shows the pupils who are on or above the target from assessment point 1. The second section shows the pupils who fall below expected progress across RE.

First Section:

Basics Area - Contribution Report - Classes Level													
Grade data last published: 11/01/2023 at 12:13													
Student data last published: 16/01/2023 at 17:00													
KS2/EAP data last published: 16/01/2023 at 17:13													
Using 2022 DfE Rules, 2022 Provisional Attainment 8 estimates and 2022 Provisional Value Added estimates													
Follows DfE reporting guidelines for the 2022 performance tables													
SDC Event: 2022 Collab													
Showing data for:													
Cohort: 22/23 (Current Year 11)													
Dataset: AP 11-1 (AP's / EOY Test)													
Compare Dataset: SBP from AP 11-1 (AP's / EOY Test)													
Track Status: "On Or Above"													
Whole/Sub Grade: Whole													
Faculty: RE													
Qualification: RE													
Grade Type: GCSE 9-1													
Contribution													
Name	Stu Count	KS2 Eng	Eng Qual	Eng Points	Eng 9-5	Eng 9-4	KS2 Mat	Mat Qual	Mat Point	Mat 9-5	Mat 9-4	Basics 9-5	Basics 9-4
111/Re1	29	108.5	N/A	5.83	25	29	107	N/A	6.14	24	29	22	29
SBP from	29	108.5	N/A	5.83	25	29	107	N/A	6.14	24	29	22	29
Difference	0	0		0	0	0	0		0	0	0	0	0
111/Re2	11	106.5	N/A	5.36	11	11	102	N/A	4.82	5	10	5	10
SBP from	11	106.5	N/A	5.36	11	11	102	N/A	4.82	5	10	5	10
Difference	0	0		0	0	0	0		0	0	0	0	0
111/Re3	11	104	N/A	4.45	4	10	102.5	N/A	5	9	11	3	10
SBP from	11	104	N/A	4.45	4	10	102.5	N/A	5	9	11	3	10
Difference	0	0		0	0	0	0		0	0	0	0	0
111/Re4	11	102	N/A	3.91	3	7	100.5	N/A	3.36	3	4	1	4
SBP from	11	102	N/A	3.91	3	7	100.5	N/A	3.36	3	4	1	4
Difference	0	0		0	0	0	0		0	0	0	0	0
111/Re5	1	86	N/A	2	0	0	99	N/A	4	0	1	0	0
SBP from	1	86	N/A	2	0	0	99	N/A	4	0	1	0	0
Difference	0	0		0	0	0	0		0	0	0	0	0
Summary	63	105.5	N/A	5.11	43	57	104	N/A	5.19	41	55	31	53
SBP from	63	105.5	N/A	5.11	43	57	104	N/A	5.19	41	55	31	53
Difference	0			0	0	0			0	0	0	0	0

Second section:

Basics Area - Contribution Report - Classes Level													
Grade data last published: 11/01/2023 at 12:13													
Student data last published: 16/01/2023 at 17:00													
KS2/EAP data last published: 16/01/2023 at 17:13													
Using 2022 DfE Rules, 2022 Provisional Attainment 8 estimates and 2022 Provisional Value Added estimates													
Follows DfE reporting guidelines for the 2022 performance tables													
SDC Event: 2022 Collab													
Showing data for:													
Cohort: 22/23 (Current Year 11)													
Dataset: AP 11-1 (AP's / EOY Test)													
Compare Dataset: SBP from AP 11-1 (AP's / EOY Test)													
Track Status: "Below Track"													
Whole/Sub Grade: Whole													
Faculty: RE													
Qualification: RE													
Grade Type: GCSE 9-1													
Contribution													
Name	Stu Count	KS2 Eng	Eng Qual	Eng Points	Eng 9-5	Eng 9-4	KS2 Mat	Mat Qual	Mat Point	Mat 9-5	Mat 9-4	Basics 9-5	Basics 9-4
111/Re1	2	99.5	N/A	5.5	2	2	108.5	N/A	5.5	2	2	2	2
SBP from	2	99.5	N/A	5.5	2	2	108.5	N/A	5.5	2	2	2	2
Difference	0	0		0	0	0	0		0	0	0	0	0
111/Re2	13	104	N/A	4	6	8	101.5	N/A	3.23	4	7	4	7
SBP from	13	104	N/A	4.08	6	8	101.5	N/A	3.23	4	7	4	7
Difference	0	0		-0.08	0	0	0		0	0	0	0	0
111/Re3	18	102	N/A	4.28	9	12	103	N/A	3.72	4	11	3	8
SBP from	18	102	N/A	4.33	9	12	103	N/A	3.72	4	11	3	8
Difference	0	0		-0.06	0	0	0		0	0	0	0	0
111/Re4	8	98.5	N/A	2.25	1	1	97	N/A	1.5	0	0	0	0
SBP from	8	98.5	N/A	2.25	1	1	97	N/A	1.63	0	0	0	0
Difference	0	0		0	0	0	0		-0.13	0	0	0	0
111/Re5	7	93	N/A	1.57	0	0	96	N/A	1.29	0	0	0	0
SBP from	7	93	N/A	1.57	0	0	96	N/A	1.57	0	0	0	0
Difference	0	0		0	0	0	0		-0.29	0	0	0	0
Summary	48	100.5	N/A	3.52	18	23	101	N/A	2.94	10	20	9	17
SBP from	48	100.5	N/A	3.56	18	23	101	N/A	3	10	20	9	17
Difference	0			-0.04	0	0			-0.06	0	0	0	0

After SISRA analysis we identified that it is vital to ensure the parents are aware of how to support their children at home and to encourage them to take an active part in RE revision with their children. We ought to see pupils attending the intervention sessions which have been put in place and as such Y11 pupils should be making better academic progress.

Any questions or suggestions, please feel free to voice and I would like to thank you for your help and continuous support.

With thanks and blessings,

Mr O Blaho-Schlogl
Head of RE

1. Catholic Life

Diocesan Inspection: 'Outstanding'

1. OBL regularly checks every Monday on our Chaplaincy Group, which is working truly well with around 20 pupils every week with Mr Inglis and the group gets very enthusiastic about meetings and are always prepared to help and deliver various initiatives, which come directly from them and without any major need for guidance. Chaplaincy team and works with OBL and our pupils on a weekly basis. The members go around to the form groups and collect names for nominations for the corridor of values, which should be updated with name nominations shortly by Ms Clark. They were fully involved in our preparation for the first Y7 Holy Mass on All Saints and were leading prayers, readings as well as all the set up for the Mass was fully done by the chaplains.
2. Our Environment group started to lack in enthusiasm to meet and the latest report I had from Mrs Reynolds was not encouraging, as she had no one turning up for the meeting despite sending reminders and advertising the group's work within our school community. OBL is concerned about this and will be discussing the issue with Mrs Reynolds this week and monitor regularly every Friday what is prepared and done for the group to function again.
3. We are fully running our usual rota for school assemblies as mentioned in my previous report, yet what has been a significant way forward in terms of planning as well as clarity for each week is RRO's weekly production of the bulletin of which copy is always in the staffroom ready for staff to refer to daily.
4. OBL has distributed his usual Advent CAFOD Calendar to all staff, so that we can continue to promote our Catholic Life as St Joseph's community, which positively contributes to the prayer life of the school as well.
5. Mr Blaho-Schlogl is now in the full preparation for the Christmas Liturgy to be delivered during Form time on the last day of the term, which we intend to have a shorten for of with pre-recorded readings and prayers ready for the last day of the term after our Christmas Carol Service which is booked for 15th December at 6pm. Governors are warmly welcome to join us for the Carol Service followed by minced pies and mulled wine as is our usual tradition every year.
6. Mr Blaho-Schlogl has been in discussion with Fr Joseph regarding Y7 and Y8 Holy Mass on 8th December. Fr Joseph will join us for this Holy Day and say Mass for us.

2. Prayer Life

Diocesan Inspection: 'Outstanding'

7. Morning Prayer is a regular feature on Friday mornings however it is not attended in good numbers, as many duties and preparations for the day tend to prevent many staff from joining RE team for those.
8. We regularly pray at the start of lessons and encourage pupils to show good focus and respect during those prayers. We have high expectations for staff in terms of modelling good practice and it is visible at the assemblies we have daily. We follow our St. Joseph's Way, as introduced by RRO and SLT Team which gives pupils better focus at the start of the lessons.
9. Staff Safeguarding meetings start always with prayers and as such both staff and pupils are regularly being exposed to the prayer life of the school.
10. Pupils are encouraged to say their prayers and think of those that are in most need of our prayers at the time when we have many members of the community unwell and try to cope with challenges that we are all exposed to daily. OBL is intending to bring the Chaplaincy group to St Osmund's in the new term and enhance our community links through the chaplains who work hard in both schools.
11. All of our assemblies we have are consisting of the prayer element daily by whoever leads them. They also have a main focal point too.
12. During Advent, last year Chaplaincy team took our school's Bethlehem display to different Form classes and say a prayer with them. We began with Y7 groups, and it was nice to see the respect and focus the pupils showed. Therefore, we intend to do the same this Advent and OBL would like to involve our families to pray with us this Advent too.
13. Mr Inglis will also prepare next week forms to write their form time prayers which will be used as the decorations. We have been given a lovely Christmas tree as a donation from an alumni pupil again this year, which we decided with Mr Inglis to place in the Chapel to begin with, before we will have it in the Hall ready for our Carol Service.
14. OBL organized our usual Y7 Kintbury Retreat and we managed to take 15 pupils with us. It was evident that they had an excellent time. OBL will be taking more groups there in the springtime.
15. OBL has purchased an Advent Wreath for the Altar at the reception to make it our key display feature from this week onwards.

3. Religious Education

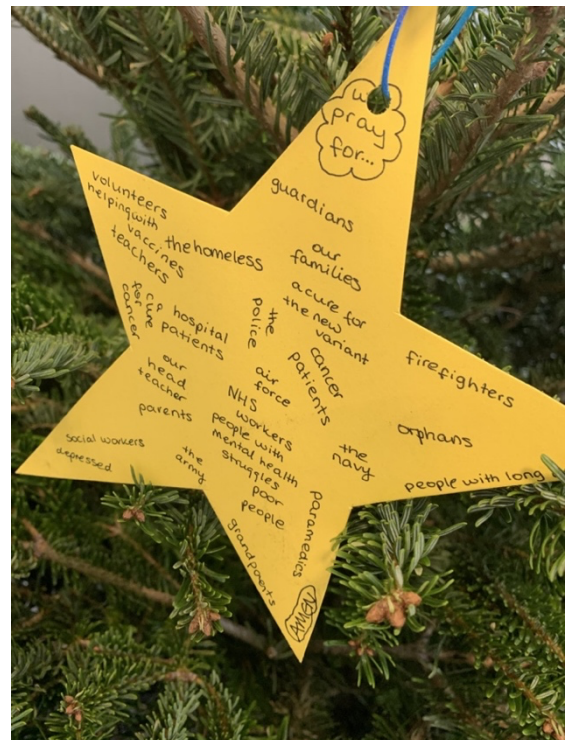
Diocesan Inspection: 'Outstanding'

16. Mr Blaho-Schlogl meets with RE Department regularly and shares his vision on how to drive us forward in terms of RE success. We were involved on production of the Curriculum booklet last year and OBL encouraged the RE department to familiarize again with its content in preparation for the inspections. We had an excellent presentation from the County in prep for OFSTED which was delivered to all staff by our school improvement partner.
17. In RE we are following our Scheme of Learning, aiming to cover all 6 main Catholic paper topics: Creation, Incarnation, Trinity, Redemption, Kingdom of God, and Eschatology at GCSE level. Y10 pupils are starting Kingdom of God module and Y11 are completing Jewish Practices in preparation for January's Mock exams. We held Y11 Parents evening last week and it has proven to be an excellent opportunity for us to give a good push on the need for interventions as well as on focusing on Content, including the need to boost the exam techniques too. Y7 are learning about Who is Jesus? module and Y8 pupils are working on Forgiveness while Y9 have begun their first module on Creation.
18. Mr Blaho supports the department in every way he can, including taking challenging pupils into his class, parking pupils within the department, talking to them individually, and identifying areas of concern by setting up next month the relevant appraisal targets, which also focus on dealing with challenging behaviour and ensuring staff attend relevant training. OBL is going to be conducting more learning walks this week and will be reporting back to the governors.

Any questions or suggestions, please feel free to voice and I would like to thank you for your help and continuous support.

With thanks and blessings,

Mr O Blaho-Schlogl
Head of RE



1. Catholic Life

Diocesan Inspection: 'Outstanding'

1. Environment and Chaplaincy groups will be restarting from next week too and OBL had planned an assembly deliver by all three members of the Department, which will bring new Y7 to the Chaplaincy work that we hope to commission ourselves before Christmas. Current Chaplaincy Group is full of ideas and enthusiasm to be involved in various projects, which we are delighted to see.
2. We have by now fully completed our usual rota for school assemblies up to the Christmas, which you can see in the Appendix 2. ABA was involved in welcoming all the Year groups at the start of their School Year and he addressed them all on behalf of RRI who sadly could not be with us for the School opening. ABA also led and delivered an excellent Assembly on Faithfulness as per the Assembly outline in Appendix 1. OBL completed the cycle of assemblies as planned in the calendar and decided to alternate Year groups as well as House groups in order to involve everyone in our community who would like to have an input. To improve further, we will need to make sure that the pupils' involvement in preparing and delivering the liturgy is much more visible and embedded in our own practice and OBL has met with DIN to plan out the Chaplaincy work.
3. OBL is about to distribute a new document on the shared area where staff can nominate pupils for the Tree of Values Awards. This document is going to be filled with many names. The leaves on the tree have started to be filled with names of the pupils as well, which is encouraging, and it starts to look even better on the corridor itself.
4. OBL approached Fr Jonathan at the end of summer term and provided him with the outline of the Holy Masses for the whole school year, which we would be extremely grateful to have those covered by the clergy, as OBL works hard to make sure that our Catholic Ethos is sustained through the regular celebration of the Holy Mass. OBL has not had yet an official confirmation that the proposed Masses can be attended by the clergy, yet his hope is that this will be rectified shortly, as our nearest Y7 Mass is just round the corner at the end of September. OBL would be delighted to welcome to our school our new priest Fr Joseph, which OBL and ABA both hope that he will be able to come and see us soon, so that we can show him our school and perhaps stay for a lunch.

2. Prayer Life

Diocesan Inspection: 'Outstanding'

5. Morning Prayer is a regular feature on Friday mornings now in the Chapel at the usual time.

6. Further, we continue to pray at the start of lessons and encourage pupils show good focus and respect during those prayers. We now focused entirely our prayers for HM The Queen and OBL provided instantly a PowerPoint presentation to all staff, following morning after we found that our country's great servant has been called by almighty God to end her Earthly life after 70 years of such productive life and service to our nation and the Commonwealth. We marked the key events in terms of prayers, books of remembrance and assemblies. We dedicated last Friday as an extraordinary Morning Prayer, which we broadcasted on Teams from our Chapel and paid respect to HM the Queen with a short Service, which included two minutes of silence. ABA also encouraged the pupils to be involved in watching the funeral itself on Bank Holiday Monday.
7. We have been discussing some possible celebration of the Pentecost with the Chaplaincy group and we would like to deliver some ideas to the groups next week. One way our Chaplaincy group wanted to take a leadership on being help in the community is to organise packing boxes afternoon at our local Food Bank and this is now fully booked for 24th May from 1pm to 3pm with Chaplaincy team who is going to be accompanied by DIN. We are also celebrating the Queen's Jubilee at school on Friday, which is going to be a rather memorable day organised by RRO.
8. OBL updated the Chaplaincy/Charity board with certificates that are now laminated in order to look good and presentable. Next step is this week to update the opposite sideboard as well in the same reception area, which is now in need to look better and be updated.

3. Religious Education

Diocesan Inspection: 'Outstanding'

9. In RE we are following our Scheme of Learning as always and we are aware that the changes are ahead of us for the New Curriculum Directory from our Diocese, which I will be informing the governors about it soon.
10. Y9 RSHE programme from TenTen was started this Term as indicated in the Appendix 1 of the RSHE outline. We will have to allow about 4 weeks to complete the sessions, yet we believe that these lessons are in great need to be delivered within RE lessons by RE specialists who have TenTen training behind them from previous years.
11. Y11 GCSE exams were a rather mixed bag. We had some outstanding results with 2-3 grades above FFT expected grades and in some cases achieving even higher for a few pupils than the same pupils in English classes, however, it is fair to say that we had some surprises when pupils underperformed and achieved below expectations. OBL analysed the data and it became clearer that pupils performed less well in the Themes paper and 20% less than an average AQA centres. Nonetheless, when it came to The Catholic Paper and Judaism we were performing in line with the rest of the similar centres or 3-4% below at most. We discussed the performance within the department and several observations were made. A/ pupils were too confident thinking that it will be easy enough for them to do well, as their mock indicated good achievements overall, yet marking was done by AQA as harsh as one would expect, and it was not easy to get high grades as seen from the grade boundary. As TVA who is now fully accredited AQA examiner pointed out that no concessions were allowed from AQA board when

marking the papers. B/ we had pupils focusing on English, Maths and Science, yet our offer of RE interventions were not attended in great numbers and pupils openly acknowledged that they paid predominantly more focus on the previously mentioned area of their attention. C/ We found it challenging to complete the whole of the curriculum content and we had to teach the topics to the very end, which did not allow us to have enough time for the vital revision in class time. That is why we reflected on this as a department and decided to ask for a couple of collapsed mornings to cover RSHE programmes in Y10&11 to avoid the same stress we were facing with last year 11 pupils.

12. OBL supports the department in every way he can, including taking challenging pupils into his class, parking pupils within the department, talking to them individually, and identifying areas of concern by setting up relevant appraisal targets, which also focus on dealing with challenging behaviour and ensuring staff attend relevant training. OBL suggested for LRE to be signing for the Catholic Certificate qualification run by our own Diocese and will also make an opportunity for LRE to visit St Augustine's in Trowbridge to see their work within RE Department and teaching in the Catholic School, which will help to be a strong practitioner who embraces the whole of the Catholic Ethos in our school so well. OBL has also signed DIN for the Chaplaincy Day to attend to empower DIN as a new practitioner into the Catholic teaching to see what our Diocese provides in terms of Chaplaincy too. OBL has informally observed several classes as well as SLTs were involved in dropping in observations for the past two weeks.
13. OBL has met with FNO and updated RSHE/RE and PSHE map, which is now fully completed from RE and PSHE side, yet awaiting to see Science's input from HWI, as meeting is set for this week to take place and OBL will be able to provide feedback in the next few days. OBL forwarded the completed documentation to ABA to see, and the Governors will have a full access to the merged documentation to analyse, as it will be prepared for the inspection.
14. Finally, OBL has successfully completed the Catholic Schools Inspectorate Training and has met last week with other accredited inspectors at the Diocesan Meeting held on 20th September.

Mr O Blaho-Schlogl
Head of RE

'Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you.' (Colossians 3:13)

Appendix

Appendix 1: School Assemblies for 2022–23

Term 1

WEEK 1: YEAR ASSEMBLY WITH DOLs – Mon Y7, Tue Y8, Wed Y9 & 10, Thu Y11

WEEK 2: HOUSE ASSEMBLY WITH HOH – Mon Francis, Tue Vincent, Wed Teresa, Thu Margaret

FRIDAY: Liturgy/hymn practice/academic input with RRO/extra opportunity for DOLs to meet year groups and prefect/pupil led assemblies as well

DATE	THEMES	SPECIAL FEASTS	LEADERS/ SCRIPTURE
WEEK 1 YEAR ASSEMBLIES 5–8 September 9th September Y11 only with RRO/YRY/CMO Y11 DOL	<u>FAITHFULNESS</u> New Academic Year and Tree of Values at St Joseph's	Welcome to the school year from the Headteacher and rewards at the Corridor of Values school mission statement explanation	OBL/RRI 'Do not fear, for I have redeemed you; I have called you by name, you are mine.' Isaiah 43:1
WEEK 2 HOUSE ASSEMBLIES 12–15 September 16th September Mock exams	<u>FAITHFULNES</u> New Beginnings Welcome from the Deputy Head Community Cohesion and working together within our Parish/Diocese – Theme of the Stewardship/Environment	THE BIRTH OF OUR LADY and 15th September OUR LADY OF SORROWS St Mother Teresa	ABA 'As Jesus was walking along, he saw a man called Matthew sitting at the tax booth; and he said to him, 'Follow me.' And he got up and followed him.' Matthew 9:9
WEEK 1 YEAR ASSEMBLIES 19–22nd September Mock Exams 23rd September LITURGY AND HYMN PRACTICE FOR HOLY MASS Y7	<u>SERVICE</u> Welcome from the Deputy Head Universal Church – our opportunities within school – Youth work + Workshops + SVP Environmental Group / Chaplaincy Group etc.	18–20th September ROSH HOSHANA – Jewish New Year 21 st September St. Matthew, Apostle, Evangelist 24th September Our Lady of Walsingham	KMC 'They asked only one thing, that we remember the poor, which was actually what I was eager to do.' Galatians 2:10
WEEK 2 HOUSE ASSEMBLIES 26–29 th September 30 th September HYMN PRACTICE Y7 EXPLANATORY WELCOME HOLY MASS FOR ALL Y7	<u>SERVICE – CHARITY</u> Group formations – Chaplaincy and Environment	27 th September St. Vincent de Paul 29th September Saints Michael, Gabriel and Raphael, Archangels	OBL/DIN/LRE 'Which of these three, do you think, was a neighbour to the man who fell into the hands of the robbers? He said, 'The one who showed him mercy.' Jesus said to him, 'Go and do likewise.' Luke 10:36–37

WEEK 1 YEAR ASSEMBLIES 3-6th October 7th October Y9&10 DOL	<u>CHARITY</u> Charities – Christmas Child appeal – Shoeboxes preparation for whole school involvement	4th October St Francis of Assisi 7th October – Our Lady of Rosary 9th October – Saint John Henry Newman 8th October YOM KIPUPUR	OBL ‘Beloved, we are God’s children now; what we will has not yet been revealed. What we do know is this: when he is revealed, we will be like him, for we will see him as he is.’ 1 John 3:2
ACADEMIC ASSEMBLY 10-14th October Y7-11 led by RRO	<u>ACADEMIC ASSEMBLY</u> How Learning Happens	HARVEST FESTIVAL 13th October – SUKKOT- HARVEST & Saint Edward the Confessor, King 15th October – St Teresa of Avila	RRO ‘In him you also, when you had heard the word of truth, the gospel of your salvation, and had believed in him, were marked with the seal of the promised Holy Spirit.’ Ephesians 1:13
17-19th October LITURGICAL MUSIC PRACTICE Y8-10	<u>LITURGY ASSEMBLY</u> Music/Hymn singing practice	18th October – Saint Luke, Evangelist	RBL/OBL ‘In him you also, when you had heard the word of truth, the gospel of your salvation, and had believed in him, were marked with the seal of the promised Holy Spirit.’ Ephesians 1:13

Term 2

WEEK 1: YEAR ASSEMBLY WITH DOLs – Mon Y7, Tue Y8, Wed Y9 & 10, Thu Y11

WEEK 2: HOUSE ASSEMBLY WITH HOH – Mon Francis, Tues Vincent, Wed Teresa, Thu Margaret

FRIDAY: Liturgy/hymn practice/academic input with RRO/extra opportunity for DOLs to meet year groups and prefect/pupil led assemblies as well

DATE	THEMES	SPECIAL FEASTS	LEADERS/ SCRIPTURE
WEEK 2 HOUSE ASSEMBLIES 31 October – 3 November 5th November Y8 DOL	<u>SACRIFICE</u> Life, Death and Resurrection	31st October ALL SAINTS 2nd November ALL SOULS	HOH ‘In the eyes of the foolish they seemed to have died and their departure was thought to be a disaster, and their going from us to be their destruction; but they are at peace.’ Wisdom of Solomon 3:2-3
WEEK 1 YEAR ASSEMBLY 7-10 November 11th November Y7 DOL HOLY MASS	<u>SACRIFICE</u> SACRIFICE OF SERVICE ALL SAINTS	16th November Saint Edmund of Abingdon 21st November – CHRIST THE KING	RRI ‘When pride comes, then comes disgrace, but with the humble is wisdom.’ Proverbs 11:2

WEEK 1 YEAR ASSEMBLY 21–24 November LITURGICAL MUSIC PRACTICE Y9	<u>HUMILITY</u> Gift of Life – Thanksgiving – Interfaith Beginning of Advent	22nd November Saint Cecilia Saint Catherine of Alexandria	KMC ‘Humble yourselves before the Lord and he will exalt you.’ James 4:10
WEEK 2 HOUSE ASSEMBLY 28 November–1 December 2nd December LITURGICAL MUSIC PRACTICE Y8	<u>GENTLENESS</u> Prejudice and Discrimination Treatment of others	27th November START of ADVENT 30th November– ST ANDREW’S DAY	OBL ‘The fruits of the Spirit is love, joy peace, patience, kindness, goodness, faithfulness gentleness and self–control.’ Galatians 5:22
WEEK 1 YEAR ASSEMBLY 5–8 December LITURGICAL MUSIC PRACTICE Y7	<u>GENTLENESS</u> Jesus–The Light of the World/The true meaning of Christmas Mary – our true Mother	6th December ST NICHOLAS 8th December – THE IMMACULATE CONCEPTION OF THE BLESSED VIRGIN MARY	OBL/RBL ‘With all humility and gentleness, with patience, bearing with one another in love.’ Ephesians 4:2
WEEK 2 ACADEMIC ASSEMBLY 12–16 December END OF YEAR AWARDS HOLY MASS	<u>REVISION/RETRIEVAL STRATEGIES</u> The Birth of our Saviour Award Ceremonies KS3+KS4	13th December–St. Lucy The Holy Family St Stephen, the first Martyr CHRISTMAS QUIZZES	RRO/SLT ‘Therefore, the Lord himself will give you a sign. Look, the young woman is with child and shall bear a son and shall name him Immanuel.’ Isaiah 7:14

Term 3

WEEK 1: YEAR ASSEMBLY WITH DOLs – Mon Y7, Tue Y8, Wed Y9 & 10, Thu Y11

WEEK 2: HOUSE ASSEMBLY WITH HOH – Mon Francis, Tues Vincent, Wed Teresa, Thu Margaret

FRIDAY: Liturgy/hymn practice/academic input with RRO/extra opportunity for DOLs to meet year groups and prefect/pupil led assemblies as well

DATE	THEMES	SPECIAL FEASTS	LEADERS/ SCRIPTURE
WEEK 1 YEAR ASSEMBLIES 3 rd – 6 th January Y7, Y8 Thursday Y9, 10 & 11 Friday	<u>HAPPY NEW YEAR 2023</u> Welcome to the New Year from the Headteacher, and reminder of the school values with expectations in the New Year	1 st January Mary Mother of God 6 th January The Epiphany of the Lord	RRI/ABA/OBL ‘Happy the man who stands firm when trials come. He has proved himself, and will win the crown of life.’ James 1:12
WEEK 2 EXTRA YEAR ASSEMBLIES 9 th –13 th January ACADEMIC ASSEMBLY Y11 Friday Mock Exams	Focus on Learning New Beginnings and Set Expectations – Saint Joseph’s Way reminder	8 th January The Baptism of the Lord	RRO ‘The heavens opened, and the Father’s voice resounded: This is my Son, the Beloved. Listen to him.’ Mark 9:8

focus Y7–11 led by RRO Friday 13 th January Y11 only with RRO/YRY/CMO Y11 DOL			
WEEK 1 YEAR ASSEMBLIES 16 th –20 th January	<p><u>DIGNITY</u> Thinking in terms of being worthy of honour and respect</p> <p>Mock Exams Forgiveness – a way to salvation – Parable of the Good Samaritan Unity of the Church</p>	24 th January Saint Francis de Sales, Bishop, Doctor	<p>KMC ‘Anyone who does the will of God, that person is my brother and sister and mother.’ Mark 3:35</p>
WEEK 2 HOUSE ASSEMBLIES 23 rd –26 th January	<p><u>DIGNITY</u> Respect acknowledges the behaviour while dignity teaches us the importance of civility and humanity</p> <p>Mock Exams</p>	25 th January The Conversion of Saint Paul, Apostle	<p>HOH ‘I chose you from the world to go out and bear fruit, fruit that will last, says the Lord.’ John 15:16</p>
WEEK 1 YEAR ASSEMBLIES 30 th January – 2 nd February	<p><u>TRUTH</u> Thinking in terms of that which is true or in accordance with the fact or reality.</p>	28 th January St Thomas Aquinas, Priest, Doctor 2 nd February The Presentation of the Lord	<p>DOL ‘The light to enlighten the Gentiles and give glory to Israel, your people.’ Luke 2:32</p>
WEEK 2 HOUSE ASSEMBLIES 6 th – 9 th February	<p><u>TRUTH</u> Truth often means the actual state of a matter, an adherence to reality, or an indisputable fact</p>	8 th February St Josephine Bakhita 14 th February Saints Cyril and Methodius	<p>ABA ‘Your word is truth, O Lord: consecrate us in the truth.’ John 17:17</p>

Term 4

WEEK 1: YEAR ASSEMBLY WITH DOLs – Mon Y7, Tue Y8, Wed Y9 & 10, Thu Y11

WEEK 2: HOUSE ASSEMBLY WITH HOH – Mon Francis, Tues Vincent, Wed Teresa, Thu Margaret

FRIDAY: Liturgy/hymn practice/academic input with RRO/extra opportunity for DOLs to meet year groups and prefect/pupil led assemblies as well

DATE	THEMES	SPECIAL FEASTS	LEADERS/ SCRIPTURE
WEEK 1 YEAR ASSEMBLIES 20 th – 24 th February	<u>TOLERANCE</u> From Latin word tolerare: to put up with, countenance or suffer	22 nd February Ash Wednesday – start of Lent	ABA 'When you fast do not put on a gloomy look as the hypocrites do.' Mathew 6
WEEK 2 EXTRA YEAR ASSEMBLIES 27 th February – 3 rd March ACADEMIC ASSEMBLY Y7-11 led by RRO	<u>HOW LEARNING HAPPENS</u> Learning and future achievements – St Joseph is our own example	1 st March St David, Bishop	RRO
WEEK 1 YEAR ASSEMBLIES 6 th – 9 th March	<u>TOLERANCE</u> Thinking in terms of a capacity to endure pain or hardship: endurance, fortitude and stamina	9 th March St. Frances of Rome	DOL 'Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you.' Colossians 3:13
WEEK 2 HOUSE ASSEMBLIES 13 th – 16 th March	<u>PURITY</u> The quality or state of being pure, clean, pristine: freedom from impurities, guilt or sin	Saint Patrick, Bishop, Missionary	HOH 'Blessed are the pure in heart, for they shall see God.' Mathew 5:8
WEEK 1 YEAR ASSEMBLIES 20 th – 24 th March	<u>PURITY</u> 20 th March Solemnity of Saint Joseph, husband of the Blessed Virgin Mary – Our School's Main Feast Day	20 th March Feast of our Patron Saint Joseph	OBL 'The fruits of the Spirit is love, joy peace, patience, kindness, goodness, faithfulness gentleness and self-control.' Galatians 5:22
WEEK 2 HOUSE ASSEMBLIES 27 th March – 30 th March	<u>PURITY</u> Thinking in terms of spiritual purity or rather a purity of heart Remembering Mary as an example of purity	25 th March The Annunciation of the Lord – Solemnity	KMC 'The Word became flesh, he lived among us, and we saw his glory.' John 1:14

Term 5

WEEK 1: YEAR ASSEMBLY WITH DOLs – Mon Y7, Tue Y8, Wed Y9 & 10, Thu Y11

WEEK 2: HOUSE ASSEMBLY WITH HOH – Mon Francis, Tues Vincent, Wed Teresa, Thu Margaret

FRIDAY: Liturgy/hymn practice/academic input with RRO/extra opportunity for DOLs to meet year groups and prefect/pupil led assemblies as well

DATE	THEMES	SPECIAL FEASTS	LEADERS/ SCRIPTURE
WEEK 1 YEAR ASSEMBLIES 17 th – 21 st April	<u>JUSTICE</u> The principle or ideal of just dealing or right action Justice means giving each person what he or she deserves Close relationship to fairness is evident in Justice	16 th April Divine Mercy Sunday	ABA 'Whoever is faithful in a very little is faithful also in much; and whoever is dishonest in a very little is dishonest also in much.' Luke 16:10
WEEK 2 EXTRA YEAR ASSEMBLIES 24 th – 28 th April ACADEMIC ASSEMBLY Y7-11 led by RRO	<u>HOW LEARNING HAPPENS</u>	24 th April Saint George, Martyr, Solemnity 25 th April Saint Mark, Evangelist	RRO
WEEK 1 YEAR ASSEMBLIES 2 nd May – 5 th May	<u>JUSTICE</u> Justice and Forgiveness – a way to salvation – Parable of the Good Samaritan Unity of the Church	3 rd May Saint Philip and James, Apostles 4 th May The English Martyrs	DOL 'And will not God grant justice to his chosen ones who cry to him day and night? Will he delay long in helping them?' Luke 18:7
WEEK 2 HOUSE ASSEMBLIES 8 th – 11 th May	<u>HOLINESS</u> Learning and future achievements St Joseph is our own example of this Personal Holiness is growing our own relationship with God	5 th Sunday of Easter 10 th May Saint John of Avila, Priest, Doctor	HOH And Jesus said, 'Truly I tell you, no prophet is accepted in the prophet's hometown.' Luke 4:24
WEEK 1 YEAR ASSEMBLIES 15 th – 18 th May	<u>HOLINESS</u> LIFE, DEATH AND RESURRECTION Shows clearly a total devotion to God who is full of goodness and power	18 th May The Ascension of the Lord – Solemnity	KMC 'Beloved, we are God's children now; what we will be has not yet been revealed. What we do know is this: when he is revealed, we will be like him, for we will see him as he is.' 1 John 3:2

WEEK 2 HOUSE ASSEMBLIES 22 nd – 25 th May	<u>INTEGRITY</u> Community Cohesion and working together within our Parish/Diocese – Theme of the Stewardship/Environment Birthday of the Church Doing the right thing in a reliable way even if no one is watching	27th May Saint Augustine of Canterbury, Bishop 28th May PENTECOST	OBL ‘As Jesus was walking along, he saw a man called Matthew sitting at the tax booth; and he said to him, ‘Follow me.’ And he got up and followed him.’ Matthew 9:9
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Term 6

WEEK 1: YEAR ASSEMBLY WITH DOLs – Mon Y7, Tue Y8, Wed Y9 & 10, Thu Y11

WEEK 2: HOUSE ASSEMBLY WITH HOH – Mon Francis, Tues Vincent, Wed Teresa, Thu Margaret

FRIDAY: Liturgy/hymn practice/academic input with RRO/extra opportunity for DOLs to meet year groups and prefect/pupil led assemblies as well

DATE	THEMES	SPECIAL FEASTS	LEADERS/ SCRIPTURE
WEEK 1 YEAR ASSEMBLIES 5 th – 9 th June	<u>INTEGRITY</u> The quality of being honest and having strong moral principles It is showing an uncompromising adherence to strong moral and ethical principles and values – it is often about honesty and truthfulness	11th June CORPUS CHRISTI – The Body and Blood of Christ – The Holy Eucharist, Last Supper, First Mass Solemnity	ABA ‘Which of these three, do you think, was a neighbor to the man who fell into the hands of the robbers? He said, ‘The one who showed him mercy.’ Jesus said to him, ‘Go and do likewise.’ Luke 10:36–37
WEEK 2 EXTRA YEAR ASSEMBLIES 12 th – 16 th June ACADEMIC ASSEMBLY Y7–11 led by RRO	<u>HOW LEARNING HAPPENS</u>	16th June The Most Sacred Heart of Jesus – Solemnity	RRO
WEEK 1 YEAR ASSEMBLIES 19 th – 22 nd June	<u>MERCY</u> Compassion and forgiveness shown towards others From Latin word ‘merces’ meaning ‘price paid’	22nd June Saints John Fisher, Bishop and Thomas More, Martyrs	DOL ‘The fruits of the Spirit is love, joy peace, patience, kindness, goodness, faithfulness gentleness and self-control.’ Galatians 5:22

WEEK 2 HOUSE ASSEMBLIES 26 th – 29 th June	<u>COMPASSION</u> Family and its importance, which can lead to holiness	24th June The Nativity of Saint John the Baptist – Solemnity 29th June Saint Peter and Paul, Apostles Solemnity	HOH 'As a father has compassion on his children, so the Lord has compassion on those who fear him.' Psalm 103:13
WEEK 1 YEAR ASSEMBLIES 3 rd – 6 th July	<u>COMPASSION</u> Christ bringing compassion to our lives Compassion and Peace around the world and within ourselves - organisations that show Compassion e.g. Jewish Care organisation	1st July – Dedication of the Cathedral 3rd July Saint Thomas, Apostle	KMC 'Shout for joy, you heavens; rejoice, you earth; burst into song, you mountains! For the Lord comforts his people and will have compassion on his afflicted ones.' Isaiah 49:13
WEEK 2 HOUSE ASSEMBLIES 10 th – 13 th July	<u>PEACE</u> In terms of a stress-free state of security and calmness that comes when everything coexists in perfect harmony and freedom Different cultures and the Holy Orders – A call to Vocations/ Priesthood/Laity	11th July Saint Benedict, Abbot, Co-Patron of Europe	OBL 'The Lord bless you and keep you; the Lord make his face to shine upon you and be gracious to you and give you peace.' Numbers 6:24–26
WEEK 1 YEAR ASSEMBLIES 17th July – 20th July END OF YEAR AWARDS END OF SCHOOL HOLY MASS	Award Ceremonies KS3+KS4	END OF YEAR QUIZZES 22nd July Saint Mary Magdalen	ABA/SLT

Appendix 2: RSHE Mapping Document – RE and PSHE Taught in Years 7–11



RSHE - PSHE
Mapping Document