Key Stage 4 LTP

|  |
| --- |
| **Curriculum Intent** |
| **What are the objectives for your curriculum?**  To develop pupils engagement and interaction within PE and promote physical activity. To Play your PART. Pride, Aspire, Respect, Tenacity. These are all characteristics we build through PE and help pupils to develop.  **How does your curriculum plan set out the sequence and structure of how it's going to be implemented?**  The sports are based on the season we are in as weather plays a big part in the structure of our curriculum. All our lessons are practical. In Y10 we offer pupils alternative sports to the ones taught in KS3 that our facilities and equipment allow for. In Y11 we give pupils ownership of their education and enable them to choose the sports they want to participate in.  **What values have guided your decisions about the curriculum you have in place?**  We value the whole child and not just their sporting ability which is why we have more emphasis on effort than ability and offer pupils the chance to experience different sporting roles.  **How does your curriculum reflect the schools context and Catholic Ethos?**  We hold very high expectations with lessons that reinforce the Catholic values.  **To what extent have you made these objectives clear?**  We have a discussion at the start of the year which highlights the focus and outcomes of the year ahead and these are reinforced throughout the year. We have display boards which show our objectives and that maps out the curriculum.  **How does your curriculum reflect national policy (for example, British values and PSHE)?**  Core PE values effort over ability. We teach through mix gender classes to ensure we develop characteristics such as tolerance, respect and patience. We expect pupils to overcome all weather conditions and a number of difficulties including space to help us bring up well rounded individuals ready and willing to adapt to different environments. We teach a wide range of sports and activities which in still resilience such as sport education, cross country, HRF. Majority of our lessons are games based to ensure elements of success are thread into all lessons.  We offer pupils the opportunity to perform different roles such as coaching, umpiring and scoring to give all pupils an experience in different sporting avenues. This is seen through the sport education model that is taught to years 8-11 throughout the year. This helps pupils to develop life skills such as resilience, confidence, and responsibility. In core PE we teach pupils to be gracious losers and humble winners and to respect your opponents and peers. We in still sportsmanship and fair play through fixtures and give pupils the honour of representing the school and enabling them to play as part of a team.  In PE pupils take responsibility for their own learning through a number of things. Firstly kit, pupils must ensure they have their own kit for every lesson. Secondly their timetable. Pupils get to choose the sports they wish to take part in.  **How does it cater for disadvantaged and minority groups?**  All teaching is differentiated and pupils are challenged accordingly. We ensure the kit shed is up to date with kit that is regularly lent out and washed. This is made accessible to all pupils. |

|  |
| --- |
| **Prior Learning Summary** |
| Pupils should have a good ability in the fundamental skills. Pupils will have a decent level of knowledge, understanding and often ability of all the sports offered at KS3 which have lots of transitional skills. |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Curriculum Structure – Year 10** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Curriculum Structure – Year 11** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B | B |

|  |  |
| --- | --- |
| **Unit A – Y10 Alternative sports** | |
| **Overview** | Badminton / Gaelic football / Flag football / Dodgeball / Football / Table tennis / Tchouk ball / Korfball / Trampolining / Ultimate frisbee / Fitness / Volleyball / Striking and Fielding |
| **Aims** | In Y10 we offer pupils alternative sports to the ones taught in KS3 that our facilities and equipment allow for.  To develop pupils’ engagement and interaction within PE and promote physical activity.  To give opportunities to pupils to try new sports and activities.  To develop their transitional fundamental skills. |

|  |  |
| --- | --- |
| **Unit B – Y11 Sport options and team building** | |
| **Overview** | Any sport we can facilitate. Ultimate Team Building Games. |
| **Aims** | In Y11 we give pupils ownership of their education and enable them to choose the sports they want to participate in.  They choose from the sports we are able to offer as a school due to facilities and equipment.  Team building in term 2 is a sports ed model which helps promote our core values. |