

Whistleblowing Policy (Exams)

Version 1 October 2022

ST JOSEPH'S CATHOLIC SCHOOL CHURCH ROAD LAVERSTOCK SALISBURY SP1 1QY



Success Criteria:

Context/Aim:

St Joseph's school governors are committed to the highest possible standards of openness, probity, and accountability. This whistleblowing policy and procedure supports this commitment

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Monitoring Procedures:					
<u>When:</u> <u>How:</u>					
s Academic Committee Annually					
Evaluation:					
<u> When:</u> <u>How:</u>					
s Academic Committee Annually					
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When: How: So Academic Committee Annually					

Revision History:				
<u>Version</u>	Approved and Ratified	Review Date	Additional Notes	
V1	January 2023	January 2024	New policy	

Vision Statement:

St Joseph's is a co-educational, 11-16 Catholic voluntary-aided school in the diocese of Clifton and the county of Wiltshire. Our aim is to provide a caring educational environment where each person is valued and is given the dignity due to a child of God.

At the heart of our school is the Christian vision of the human person. We want each member of our community to grow as an individual witness to the gospel values of love, truth, and justice. We want each pupil to be healthy in mind, body, and spirit.

Each member of our community should feel safe and secure in the learning environment. We aim to develop a sense of self-discipline and responsibility in our pupils. Everyone in our community should show respect for themselves, respect for others and respect for the environment.

We believe that each pupil should have the opportunity to enjoy and achieve to their full potential. We are committed to praising and celebrating achievement. We want our pupils to have high expectations of themselves to understand the value of service to others and our responsibility as stewards of the environment. Everyone has a contribution to make in helping to build the common good. We aim to equip our pupils with the ability to make good choices in their lives based on the positive relationships and values they have learned in St Joseph's.

We aim to help each of our pupils to develop morally and spiritually. We want them to achieve economic well-being while being mindful of the needs of others who are less fortunate.

We are committed to aspiring for excellence in all that we do for the sake of the Gospel.

Head teacher



Key Personnel:

Head teacher Mr K McGuinness (Deputy Headteacher, Curriculum) John Hawkins (Governor)

National Policies and guidance/courses referred to and incorporated into SJCS Policy:			
Document/Course Title:	Document/Course Date:		
General regulations for approved centres [GR]	JCQ		
The Exams Office	EO is a member		
Experienced exam officer training	20/10/2022		
Public Interest Disclosure Act (PIDA)			

Other SJCS Policies that relate to this Policy:	
Exams Policy	



Scope

It gives employees and others with genuine concerns about malpractice or wrongdoing in regard to the exams process a way to voice those concerns without fear of victimisation.

Often it is those closest to an organisation who realise that there is something wrong. Sometimes people are reluctant to act upon their concerns because they think that they are being disloyal, or because they are afraid that they might be victimised if they speak up.

Students at St Joseph's Catholic School are made to feel comfortable discussing/reporting malpractice issues of which they are aware. The regulations surrounding their assessments, and wider academic integrity, will be reiterated to students who are undertaking, or who are about to undertake, their courses of study.

This policy complies with section 5.11 of the JCQ's **General Regulations for Approved Centres**, St Joseph's Catholic School will:

- take all reasonable steps to prevent the occurrence of any malpractice (which includes maladministration) before, during and after assessments have taken place
- inform the awarding body **immediately** of any alleged, suspected, or actual incidents of malpractice or maladministration, involving a candidate or a member of staff, by completing the appropriate documentation
- as required by an awarding body, gather evidence of any instances of alleged or suspected
 malpractice (which includes maladministration) in accordance with the JCQ publication Suspected
 Malpractice: Policies and Procedures and provide such information and advice as the awarding
 body may require

This policy also sets out the principles which allow members of centre staff and students to feel confident in reporting instances of actual, alleged, or suspected malpractice to relevant members of senior leadership.

Any instances of malpractice will be escalated to the relevant awarding bodies.

Aims

This policy:

- encourages individuals to raise concerns, which will be fully investigated by appropriately trained and experienced individuals
- identifies how to report concerns
- explains how such concerns will be investigated and sets expectations regarding the reporting of outcomes
- provides details of relevant bodies to whom concerns about wrongdoing can be reported, including awarding organisations and regulators
- includes a commitment to do everything reasonable to protect the reporter's identity, if requested
- sets out how those raising concerns will be supported.



This policy also details the steps that could be taken by an individual involved in the management, administration and/or conducting of examinations if St Joseph's School fails to comply with its obligation to report any alleged, suspected, or actual incidents of malpractice or maladministration.

How to raise a concern

If a member of centre staff involved in the management, administration and/or conducting of examinations (such as exams officer, exams assistant or invigilator), a student or a member of the public (such as a parent/carer) has a concern or reason to believe that malpractice has or will occur in an examination or assessment, concerns should normally be raised initially with:

School:	St Joseph's Catholic School		
Named internal contact:	Mr K McGuinness		
Preferred external contact:	John Hawkins		

Within 48 hours, the nominated internal contact will contact you to arrange to meet you to discuss your concerns. Before the meeting, it would be helpful if you write down what you consider the problem to be, giving names, dates, and places where possible. If there are any other documents that you think might be helpful, please try to bring these with you.

Examples of malpractice

In addition to the centre wide Whistleblowing Policy, this exams-specific policy, includes reference to exams-related breaches including, but not limited to, the following:

- Failure to comply with exam regulations as set out by the Joint Council for Qualifications (JCQ) and its awarding bodies.
- A security breach of the examination paper.
- Conduct of centre staff which undermines the integrity of the examination.
- Unfair treatment of candidates by either giving an advantage to a candidate/group of candidates
 (e.g. by permitting a candidate an access arrangement which is not supported by appropriate
 evidence), or disadvantaging candidates by not providing access to the appropriate conditions
 (providing a 'level playing field').
- Possible fraud and corruption (e.g. accessing the exam paper prior to the exam to aid teaching and learning).
- Abuse of authority (e.g. the head of centre/members of the senior leadership team overriding JCQ and awarding body regulations).
- Other conduct which may be interpreted as malpractice/maladministration.

If the individual does not feel safe raising the issue/reporting malpractice within the centre, or they have done so and are concerned that no action has been taken, that individual could consider making their disclosure to a malpractice expert at the awarding body for the qualification where malpractice is suspected.



For members of centre staff, it is likely that the Public Interest Disclosure Act (PIDA) offers you legal protection from being dismissed or penalised for raising certain serious concerns. Whistleblowing rights under PIDA are day one rights. This means that the worker does not need the same two years' service that is needed for other employment rights.

In order to investigate concerns effectively, the awarding body should be provided with as much information as possible/is relevant, which may include:

- The qualifications and subjects involved.
- The centre involved.
- The names of staff/candidates involved.
- The regulations breached/specific nature of suspected malpractice.
- When and where the suspected malpractice occurred.
- Whether multiple examination series are affected.
- If the issue has been reported to the centre and what the outcome was.
- How the issue became apparent.

Members of the public are not protected by PIDA, but the awarding body will make every effort to protect their identity if that is what they wish, unless the awarding body is legally obliged to release it.

Alternatively, a worker could consider making a disclosure to Ofqual as a prescribed body for whistleblowing to raise a concern about wrongdoing, risk, or malpractice.