Key Stage 3 LTP

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| **Curriculum Intent** |
| hat are the objectives for your curriculum?  What do you want pupils to be able to know and do by the time they end the stage?  How does your curriculum plan set out the sequence and structure of how it's going to be implemented?  Why is it shaped the way it is?  What values have guided your decisions about the curriculum you have in place?  How does your curriculum reflect W the school's context?  How does your curriculum reflect the schools Catholic Ethos?  To what extent have you made these objectives clear?  Does everybody know them?  How does your curriculum reflect national policy (for example, British values and PSHE)?  How does it cater for disadvantaged and minority groups?  At its core, our curriculum is underpinned by spiritual development and provides our pupils with opportunity to appreciate life from different perspectives, to ask big questions about life, to take part in experiences that inspire awe and to be able to sense that there is more to life than the material. ‘Aspire not to have more but to be more’ – Oscar Romero  The RE department strives for learners to develop an understanding and appreciation of Catholic Christianity as well as the main world religions. Through our study of religious beliefs, teachings and practises we encourage our learners to be tolerant and respectful, and to be curious and question the world around them. We encourage them to think not just about the world they see but also the mysteries of faith and beliefs. We aim to give them spiritual experiences by visiting places of religious interest.  We also encourage pupils to discover more about who they are and their identity in the world through our relevant and thought-provoking RSE sessions across all years.  We aim to nurture critical thinkers who effectively apply their analytical and evaluative powers to their chosen paths post life at St Joseph's and can use these skills to promote justice and peace and make the world a better place.  We are guided by the Diocesan Curriculum Directory, which is recognised by our Bishop and is in line what Section 48 Denominational Inspections focus on when examining the implementation of our model which is aimed to stretch the most able and allow to achieve the best for LA pupils as well. The minority and disadvantaged groups of pupils are tested in the same way with the same expectations to learn and achieve excellence as everyone who comes directly from all our feeder schools as well as those who join from other schools where RE has had little impact or relevance in the pupils’ curriculum. |

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| **Prior Learning Summary** |
| It is important to recognise that pupils starting their Religious Education at St Joseph’s have a varied and often limited understanding of Catholic beliefs and practices. With this in mind, all units of work focus on and introduce basic Catholic beliefs and practices. |

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| **Curriculum Structure – Year 7** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | A | A | A | A | A | A | B | B | B | B | B | B | B | C | C | C | C | C | C | C | D | D | D | D | D | D | E | E | E | E | E | F | F | F | F | F | G | G |

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| **Curriculum Structure – Year 8** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Unit A – How do we know what is true?** | |
| **Overview** | Focus on the nature of God, understanding scripture, study of creation and the Trinity |
| **Aims** | To share basic Christian beliefs and practices to help students explore questions about the importance of God |

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| **Unit B – Who is Jesus?** | |
| **Overview** | Focus on historical background of Jesus and the relevance of his teachings |
| **Aims** | To share Christian beliefs about Jesus as a person in history, the disciples experience of Jesus, Jesus as the Messiah and the incarnation |

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| **Unit C – Belonging to the Kingdom of God and Challenges** | |
| **Overview** | Focus on exploring the challenges of early Christianity and what it means belonging to the Kingdom of God |
| **Aims** | To share the challenges faced by the disciples to keep Jesus’ teachings, including parables, alive and ensure that the Kingdom of God continues to grow |

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| **Unit D – How do we know what is fair?** | |
| **Overview** | Focus on Christian beliefs about morality |
| **Aims** | To share Christian understanding of conscience and explore Christian teachings on morality, including the Ten Commandments, exploring Christian role models including saints |

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| **Unit E – Sacraments and vocation** | |
| **Overview** | Focus on the seven Catholic sacraments and different vocations |
| **Aims** | To share an understanding of how God’s grace can be shared with the Catholic community through the sacraments, as well as exploring how vocations act as a call from God to know, love and serve him |

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| **Unit F – World Religions** | |
| **Overview** | Focus on sharing religious beliefs and traditions from world religions |
| **Aims** | To share an understanding of how people worship and lead a spiritual life |

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| **Unit G – Relationship and Sex Education** | |
| **Overview** | Focus on positive and negative relationships |
| **Aims** | To share an understanding of how positive and negative relationship have an impact on a person’s wellbeing with particular focus on Catholic teachings |

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| **Unit H – Covenants** | |
| **Overview** | Focus on how God tries establish loving relationships with humans through his covenants |
| **Aims** | To share an understanding of the different covenants and their importance through the salvation history leading to the new covenant with Jesus |

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| **Unit I – Forgiveness** | |
| **Overview** | Focus on Christian beliefs and teachings about forgiveness and reconciliation |
| **Aims** | To share an understanding of the importance of the sacrament of reconciliation for Catholics and implement the Christian teachings of forgiveness in their own lives |

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| **Unit J – Judaism** | |
| **Overview** | Focus on Jewish beliefs and practices |
| **Aims** | To share an understanding of the Jewish faith with particular focus on basic Jewish teachings and beliefs |

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| **Unit K – Why is there suffering?** | |
| **Overview** | Focus on the idea and impact of suffering in the context of belief in a loving and caring God |
| **Aims** | To examine how different experience can lead to a belief in God and to evaluate why there is suffering in the world |

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| **Unit L – Is all life of value?** | |
| **Overview** | Focus on the sanctity of life and how this impact Christian views on medical ethics |
| **Aims** | To share an understanding how the belief that life is sacred guides ethical decision making for Christians |

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| **Unit M – Islam** | |
| **Overview** | Focus on Islamic beliefs and practices |
| **Aims** | To share an understanding of the Muslim faith with particular focus on basic Islamic teachings and beliefs |

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| **Unit N – Relationship and Sex Education** | |
| **Overview** | Focus on the importance of marriage for Catholics |
| **Aims** | To share an understanding of Catholic beliefs around marriage, divorce and annulment |