Key Stage 4 LTP

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| **Curriculum Intent** |
| At its core, our curriculum is underpinned by spiritual development and provides our pupils with opportunity to appreciate life from different perspectives, to ask big questions about life, to take part in experiences that inspire awe and to be able to sense that there is more to life than the material. ‘Aspire not to have more but to be more’ – Oscar Romero  The RE department strives for learners to develop an understanding and appreciation of Catholic Christianity as well as the main world religions. Through our study of religious beliefs, teachings and practises we encourage our learners to be tolerant and respectful, and to be curious and question the world around them. We encourage them to think not just about the world they see but also the mysteries of faith and beliefs. We aim to give them spiritual experiences by visiting places of religious interest.  We also encourage pupils to discover more about who they are and their identity in the world through our relevant and thought-provoking RSE sessions across all years.  We aim to nurture critical thinkers who effectively apply their analytical and evaluative powers to their chosen paths post life at St Joseph's and can use these skills to promote justice and peace and make the world a better place.  We are guided by the Diocesan Curriculum Directory, which is recognised by our Bishop and is in line what Section 48 Denominational Inspections focus on when examining the implementation of our model which is aimed to stretch the most able and allow to achieve the best for LA pupils as well. The minority and disadvantaged groups of pupils are tested in the same way with the same expectations to learn and achieve excellence as everyone who comes directly from all our feeder schools as well as those who join from other schools where RE has had little impact or relevance in the pupils’ curriculum. |

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| **Prior Learning Summary** |
| The main learning is underpinned by our KS3 SoL delivery in Year 7 and 8, which is modelled around the similar GCSE structure and ability to evaluate as we set ourselves in the assessment for learning tasks as well as our classroom tasks from our tailor-made SoL that suit our learners best. We rely on improvement of the religious literacy across the board and our pupils are equipped to achieve their best by expertise we offer across the department. |

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| **Curriculum Structure – Year 9** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | A | A | A | A | A | A | A | A | B | B | B | B | B | B | B | B | B | C | C | C | C | C | C | C | C | C | C | D | D | D | D | D | D | D | D | D | E | E |

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| **Curriculum Structure – Year 10** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Curriculum Structure – Year 11** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Unit A – CREATION** | |
| **Overview** | Focus on Catholic beliefs about how the world was created and how these beliefs impact the lives of Catholics today |
| **Aims** | To share Catholic beliefs about how the world was created and how this influences us to take care of the world. |

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| **Unit B – INCARNATION** | |
| **Overview** | Focus on Catholic beliefs about the incarnation and how these beliefs impact the lives of Catholics today |
| **Aims** | To share Catholic beliefs about incarnation and how God’s grace can be shared with us through the sacraments. |

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| **Unit C – TRINITY** | |
| **Overview** | Focus on Catholic beliefs about the Trinity and how these beliefs impact the lives of Catholics today. |
| **Aims** | To share Catholic beliefs about the Trinity through the Bible, Nicene Creed and Church teachings as well as how a belief in the Trinity may influence Catholics to be baptised. |

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| **Unit D – REDEMPTION** | |
| **Overview** | Focus on Catholic beliefs about how Jesus redeemed us. |
| **Aims** | To share Catholic beliefs about redemption from the Bible and Church teachings, as well as focusing on how we see redemption at the mass and different Christian understandings of the importance of the Eucharist. |

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| **Unit E – RSE** | |
| **Overview** | Focus on the importance of positive and safe relationships |
| **Aims** | To share Catholic beliefs about the place of sexual relationships within marriage, to understand when life begins, to make safe decisions about sexual activity, including contraception and FGM |

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| **Unit F – KINGDOM OF GOD** | |
| **Overview** | Focus on Catholic beliefs how the Kingdom of God can become a reality in this world. |
| **Aims** | To share Catholic beliefs about the Kingdom of God through an understanding of prayers, pilgrimage as well as values recognised in Christian vocations and the importance of charity for Catholics |

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| **Unit G – ESCHATOLOGY** | |
| **Overview** | Focus on Catholic beliefs about life after death |
| **Aims** | To share Catholics beliefs and practices about the end of life and life after death, including memorials, art work, prayers and parables |

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| **Unit H – JUDAISM – BELIEFS AND TEACHINGS** | |
| **Overview** | Focus on Jewish beliefs and teachings |
| **Aims** | To share Jewish beliefs and teachings about the nature of God, divine presence, beliefs about life after death and the role and importance of the Messiah |

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| **Unit I – JUDAISM - PRACTICES** | |
| **Overview** | Focus on Jewish practices |
| **Aims** | To share Jewish practices including the use of the synagogue, the difference between Orthodox and Reform Judaism, Shabbat, worship and the importance of Jewish laws |

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| **Unit J – RSE** | |
| **Overview** | Focus on positive and healthy relationships |
| **Aims** | To share the importance of positive and healthy relationships, how to recognise and deal with negative and abusive relationship, all embedded in Catholic teachings on the topics discussed |

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| **Unit K – THEME A: RELIGION RELATIONSHIPS AND FAMILIES** | |
| **Overview** | Focus on Catholic beliefs about relationships, families and sexuality |
| **Aims** | To share Catholic beliefs about marriage, family planning, portrayal of male and female in the Bible, as well as |

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| **Unit L – THEME B: RELIGION PEACE AND CONFLICT** | |
| **Overview** | Focus on the impact of religion, peace and conflict |
| **Aims** | To share Catholic beliefs about justice and human dignity, just war theory, nuclear war and weapons of mass destruction, terrorism and the impact on civilians |

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| **Unit M THEME C: RELIGION HUMAN RIGHTS AND SOCIAL JUSTICE** | |
| **Overview** | Focus on Catholic beliefs and teachings about human rights and social justice |
| **Aims** | To share Catholic beliefs about human dignity, freedom of religion or belief, the responsibility of wealth, and different views in society on the topics discussed |

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| **Unit N – REVISION** | |
| **Overview** | Focus on revision of Paper 1 and Paper 2 |
| **Aims** | To share content and skills needed to complete the exam successfully. |