



*Saint Joseph's*  
CATHOLIC SCHOOL

# Year 11 PSHE: Term 1: Post – 16 Options

**OPTIONS**

**AFTER**

**YEAR 11**

**YOU**

decide which  
option is  
the best for

**YOU**

# What are we doing in PSHE this term and why has it changed?

- Learning in classes will help everyone make more progress in PSHE, which is actually all about life and life skills
- This means it is fixed in your timetable and won't jump around so you lose a lesson – better for you and better for teachers planning for you
- This lesson is about giving you the best opportunities to move forward



# Year 11 Term 1: Post-16 Options focus

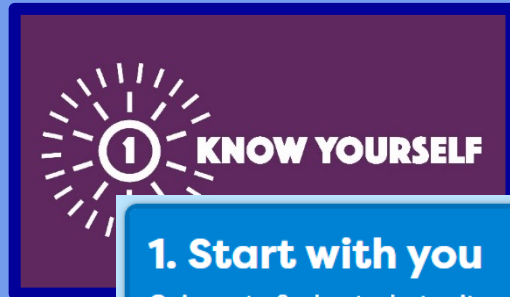
- You need to explore your possibilities
- Work out what's important to you
- Think about where you want to be in 5/ 10 years time...
- Note down your ideas about your future now – 5 bullet points of what you'd like to achieve/where you want to be



This Careerpilot video explains it really well:

<https://www.youtube.com/watch?v=OWZxyyK6OuA>

# Get Ready: you could use Careerpilot...



Where do I start? ————— ↓

## 1. Start with you

Quizzes to find out what suits you



## 1. Start with you

Quizzes to find out what suits you



How to get career ready  
(videos)



Activities for your age



Do the Job quiz



Start with a subject



Start with what's  
important to you - your  
values



Do the Skills Profile



Plan your qualifications

# Get Ready: you could use Careerpilot...



Start with a subject



Start with what's  
important to you - your  
values

## Strengths & values

Find out what jobs/companies might fit with the things that are important to you in your life

## Selection of jobs using the subject Computing

[App Developer](#)  
[Architectural technologist](#)  
[Automotive engineer](#)  
[Broadcast engineer](#)  
[Computer games developer](#)  
[Criminal intelligence analyst](#)  
[Computing Cyber Intelligence Officer](#)

## Examples of degree courses that relate to computing:



- [BSc Computer Science](#)



- [BSc \(Hons\) Cyber and Computer Security](#)

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- [BSc \(Hons\) Web Design and Development](#)



- [BSc \(Hons\) Computing](#)

## Examples of apprenticeships that relate to computing:

- [Software developer](#) - Level:4 (equivalent to certificate of higher education). Typical length:24 months
- [IS Business Analyst](#) - Level:4 (equivalent to certificate of higher education). Typical length:18 months
- [Digital and technology solutions professional](#) - Level:6 (equivalent to bachelor's degree). Typical length:36 months

## Examples of vocational courses at college

- [ICT and Design level 2 at Andover College](#)
- [Digital Computer Games Design and Development at Gloucester College](#)
- [Computing and IT level 3 at Weston College](#)

# Get Ready: do stuff! Just manage your time...



**Volunteering**

**Work  
experience**

**1. GCSEs**

**Cadets**

**Don't drop them!  
Great for your CV**

**First aid**

**Sports**



# Choosing options – what to think about

What grades are you likely to get at GCSE (esp. English and maths?)

How do you like to learn e.g. by doing, by studying?

Some people start with what they want to do in the future (course/job) and look at what they need to do to get there.

Some people start with a subject they like and focus in later.

There are lots of ways of getting to the same future job.

# Options...

A Levels

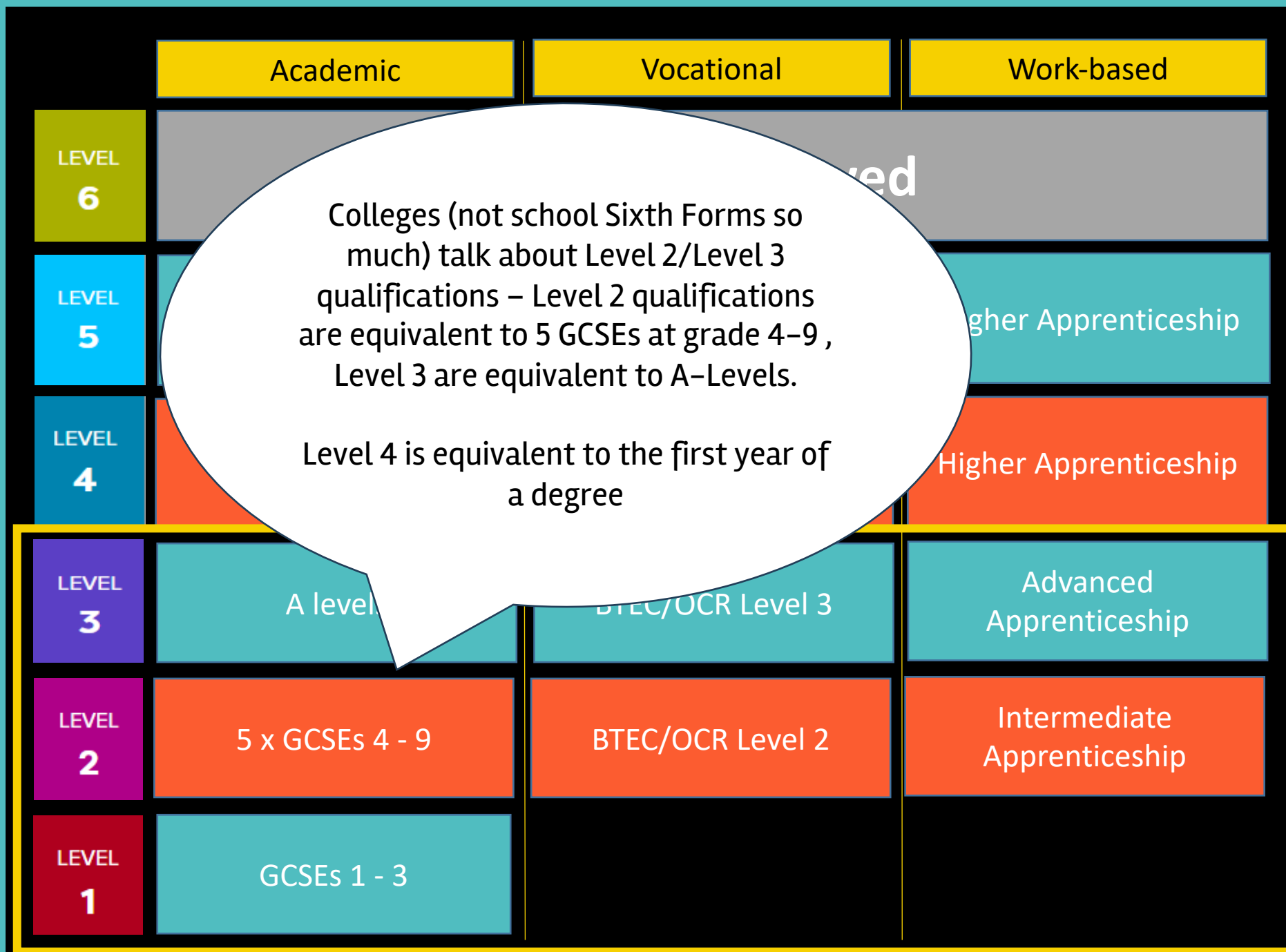
Vocational  
Qualifications eg  
T-Levels, BTECs



Apprenticeships

Traineeships

|            | Academic        | Vocational                  | Work-based                     |
|------------|-----------------|-----------------------------|--------------------------------|
| LEVEL<br>6 | Degree Achieved |                             |                                |
| LEVEL<br>5 | Degree Year 2   | HND<br>Foundation Degree Y2 | Higher Apprenticeship          |
| LEVEL<br>4 | Degree Year 1   | HNC<br>Foundation Degree Y1 | Higher Apprenticeship          |
| LEVEL<br>3 | A levels        | BTEC/OCR Level 3            | Advanced<br>Apprenticeship     |
| LEVEL<br>2 | 5 x GCSEs 4 - 9 | BTEC/OCR Level 2            | Intermediate<br>Apprenticeship |
| LEVEL<br>1 | GCSEs 1 - 3     |                             |                                |

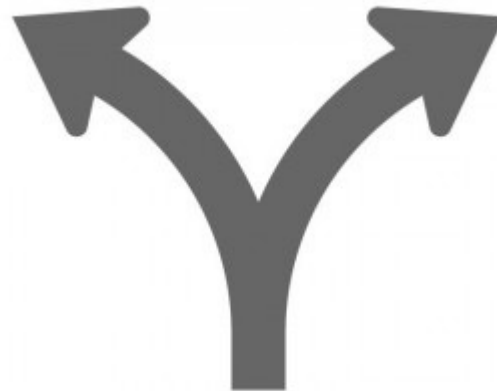


So, if you achieve  
4 – 5 GCSEs at grade 4 or above (including English  
Language and Maths) you should be heading for

Level 3 qualifications...

**Academic**

**Vocational**

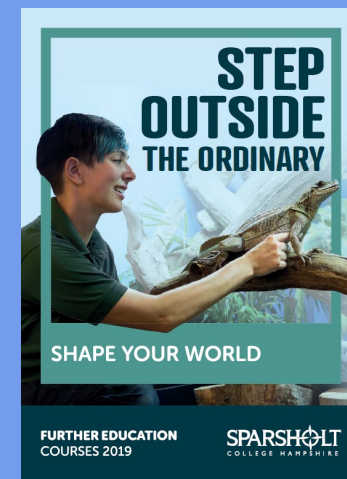
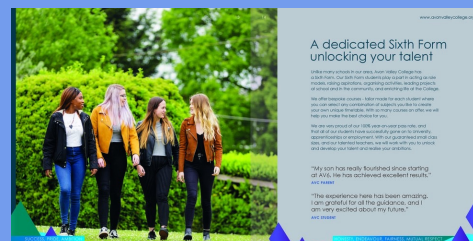


No GCSEs or Grade 1 – **Entry Level Foundation**  
4 GCSEs at Grade 2 (inc. English and Maths) – **Level 1**  
4 GCSEs at Grade 3 (inc. English and Maths) – **Level 2**

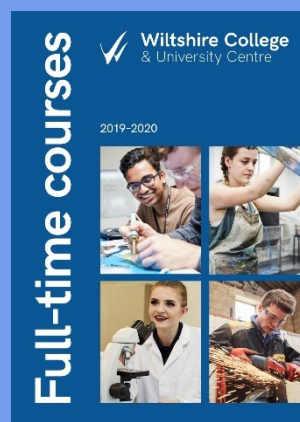
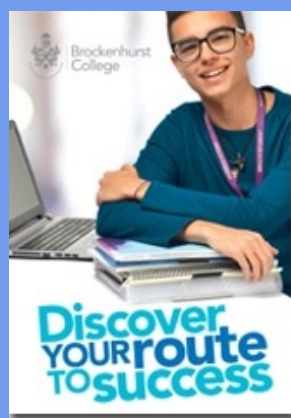
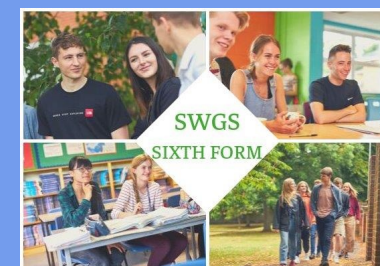
You will also need to retake either English and or Maths until  
you achieve grade 4



**Vocational**



- Look at prospectuses
- Attend Open Days





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# Now, investigate some 'Jobs of the week'/look through the prospectuses!

- <https://www.youtube.com/watch?v=jFCifuGxgbQ> Disaster Manager
- <https://www.youtube.com/watch?v=pR4xsVBFnS8> IT Technician
- <https://www.youtube.com/watch?v=TL6EvSZV0vY> Geoscientist
- <https://www.youtube.com/watch?v=1Emg3EN4X94> Sports Coach
- <https://youtu.be/um9cldygm9Q> Kennel Worker

When watching each clip, think:

- Did you know this job existed?
- What facts have you learned that are new?
- What are you surprised about?

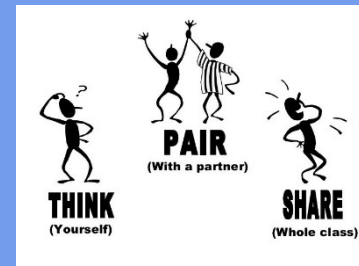
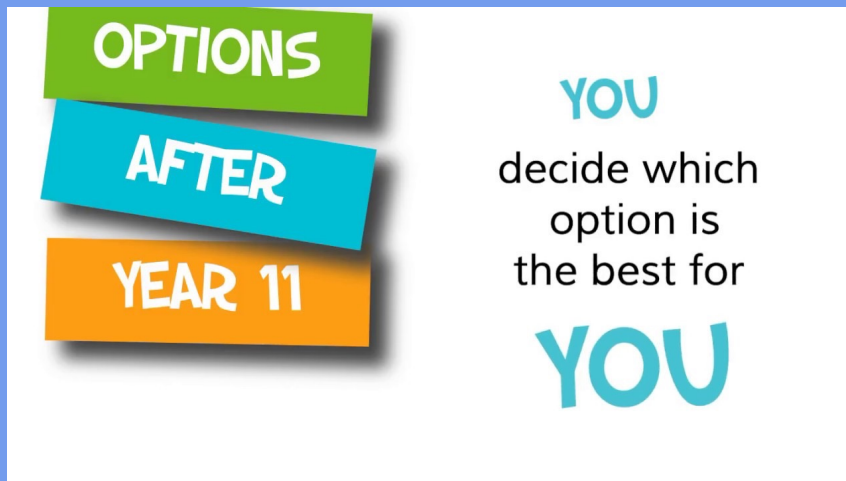
**Careerpilot**



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# Year 11 PSHE: Term 1: Post – 16 Options – which option is best for me?

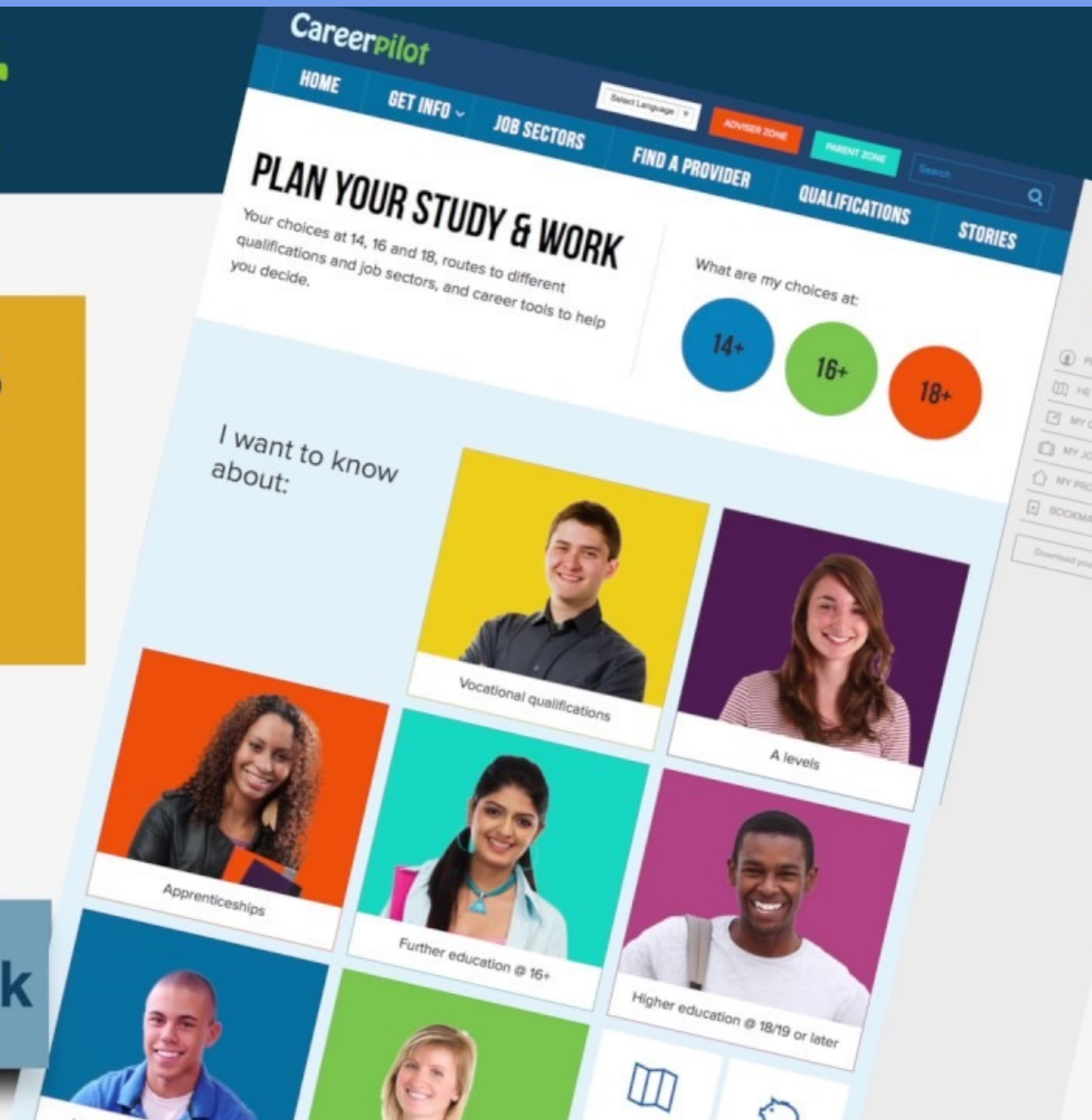
- Note down 3 things you've learned this lesson
- Note down 2 things you now need to do
- Be prepared to share!



# Career

For students  
in  
Key stage 4

[www.careerpilot.org.uk](http://www.careerpilot.org.uk)



# eCLIPS

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