

**Prior Learning**Geography at primary school





Future Learning Coasts



#### It's Your Planet

Investigating the Big Bang and how earth has changed over time considering the role of humans and nature.



#### **Map Skills**

Exploring how we are all connected and developing map skills including: use of grid references, compass direction, scale, contours, symbols and the role of Ordnance Survey maps.



#### Settlement

Developing an understanding of different settlement characteristics and functions and how these may change over time.



#### Weather

Investigating the impact of weather on people and how we record and monitor it.



#### **Africa**

Focusing on the human and physical features of Africa and what opportunities and challenges these may present.



#### **Rivers**

Pupils develop an understanding of a range of river locations, river processes, landforms and their creation. They are provided with opportunities to critically consider the role of erosion and evaluate the effectiveness of a range of river management approaches.







Rivers





#### Coasts

Exploring coastal locations, processes, and landforms. Critically analysing the role of erosion and the effectiveness of coastal management strategies.



## **Development and World Resources**

Understanding the distribution of the world's natural resources and considering how inequality in the sharing of the world's resources can be linked to a country's development.



# Sustainability and Resource Management

Exploring global warming and sustainability, looking at a variety of case studies to analyse whether approaches have been sustainable.



#### **Climate Zones**

Interpreting global climate data.

Describing and explaining key aspects of climate, with reference to countries in the Horn of Africa and Russia.



#### **Volcanoes**

Learning plate tectonics, the range of plate margins, type of volcanoes and their distribution. Describing the key features, advantages and disadvantages of danger zones.



**Future Learning**The challenge of

natural hazards

#### **Earthquakes**

Learning the cause of earthquakes and their distribution. Categorising the effects and responses to earthquakes, considering whether they are primary or secondary, social, environmental, economic or political.











**Future Learning** 

The Living World



#### **Tectonic Hazards**

An understanding of physical processes and systems in tectonic hazards. Including how people interact with them at a range of scales and in a range of places.



#### **Weather Hazards**

An understanding of physical processes and systems in weather hazards. Including how people interact with them at a range of scales and in a range of places. A focus is placed on tropical storms.



#### **Climate Change**

An understanding of physical processes and systems in climate change. Including how it impacts people and the environment.



#### **Coasts**

Developing a knowledge of coastal formations and learning about the interactions between humans and the physical landscape.

#### **Rivers**

Developing a knowledge of river formations and learning about the interactions between humans and the physical landscape.



#### **Key Revision** Skills

Revising key geographical skills.







Prior Learning
Physical Landscapes
in the UK





Future Learning Changing Economic World Part 2



#### **Rainforests**

Exploring the key characteristics of rainforests and investigating interrelationships between physical and human factors which affect them.



#### **Hot deserts**

Exploring the key characteristics of hot deserts and investigating interrelationships between physical and human factors which affect them.



### Urban Issues and Challenges Part 1

Understanding human processes, systems and outcomes and how these change both spatially and temporally affecting urbanisation. A focus is placed on a newly emerging economy (NEE).



# Urban Issues and Challenges Part 2

Understanding human processes, systems and outcomes and how these change both spatially and temporally affecting urbanisation. A focus is placed on a high-income country (HIC).



# Changing Economic World Part 1

Investigating global variations in economic development and quality of life and strategies to reduce the global development gap.



### **Key Revision Skills**

Revising key geographical skills.







Prior Learning Changing Economic World Part 1





Future Learning BTECs, A-Levels, Degrees and beyond

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# Changing Economic World Part 2

Understanding the factors that produce a diverse variety of human environments; the dynamic nature of these environments that change over time and place; the need for sustainable management; and the areas of current and future challenge and opportunity for these environments.



#### Challenge of Resources Management

Exploring the ways in which food, water and energy are fundamental to maintaining human development at a variety of scales



### Energy

Examining how conflicts may arise due to increasing global demand for energy resources.



#### Fieldwork -Human

Developing critical thinking, data collection and analytical skills. These are applied in two contrasting environments and allow them to further develop an understanding of the relationships between both physical and human geography.



#### Fieldwork -Physical

Developing critical thinking, data collection and analytical skills. These are applied in two contrasting environments and allow them to further develop an understanding of the relationships between both physical and human geography.



#### Pre-Release Material

Exercising critical
thinking and problemsolving skills related to
a theme from one of
the core topics in the
AQA specification.
This material is related
to Paper 3.

**LEARNING JOURNEY** 



**GEOGRAPHY YEAR 11**