



Saint Joseph's
CATHOLIC SCHOOL

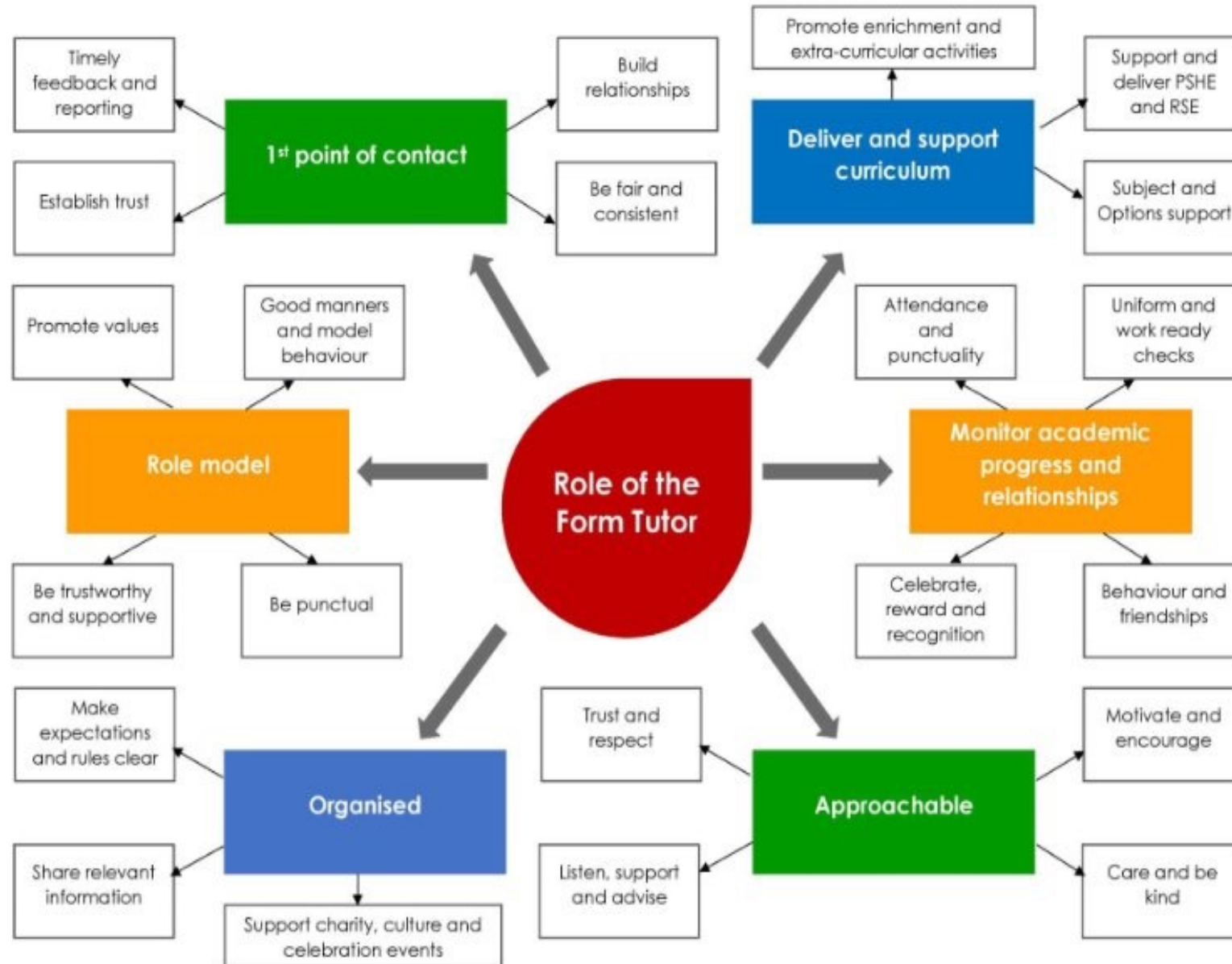
Year 6 Induction & Parents' Information



Mr Brown – Head of Year 7

- 9 years at St Joseph's, over 5 as Head of Year
- Holistic overview of all pupils
- My office door is always open
- Link to all form tutors – a VITAL role...

The Role of the Form Tutor





Saint Joseph's
CATHOLIC SCHOOL

What We All Want





What we all want

Well-rounded students

- Fulfilling academic potential
- Developing into polite, well-mannered young adults

The motto to remind your children of:

"Do your best and mind your manners!"



Saint Joseph's
CATHOLIC SCHOOL

Key People: The Senior Leadership Team



Senior Leadership Team

- Headteacher: Mr McParland
- Deputy Head: Pastoral Mr McGuinness
- Deputy Head: Curriculum Mr Rooney
- Assistant Head: Mrs Nobis
- Senior Leaders in charge of Behaviour & Attendance: Mr Ford & Mr Bartel



Saint Joseph's
CATHOLIC SCHOOL



Saint Joseph's
CATHOLIC SCHOOL

Key People: Pastoral



Head of Year and Form Tutors

- Head of Year: Mr Brown
- Francis: Dr Evans
- Margaret: Mr Allen
- Teresa: Mrs Hambly
- Vincent: Mr Kellie





Saint Joseph's
CATHOLIC SCHOOL

Who to Contact



Pastoral Issues:

- Form Tutor – First Contact (call or email)
- Miss Brignall & Mrs Rose (Pastoral)
- Mr Brown (Head of Year)
- Mr Ford / Mr Bartel

Academic Issues:

- Subject teacher
- Head of department
- Mr Brown (Head of Year)
- Specific Special Educational Needs: Mrs Maher (SENCO)

Mr Rooney (transition) and
Head of Year 7: Mr Brown



Saint Joseph's
CATHOLIC SCHOOL

Other Forms of Contact



- Weekly Update email each Friday
- Twitter – daily updates @sjcssalisbury





Saint Joseph's
CATHOLIC SCHOOL

Curriculum



The St Joseph's Way



Saint Joseph's
CATHOLIC SCHOOL

We do things the
St Joseph's Way!

Saint Joseph's
CATHOLIC SCHOOL

As a pupil at St Joseph's, I am member of a unique community. I understand that I have a right to a first-class education, and have a responsibility to ensure that my classmates also receive a first-class education.

The St Joseph's Way is what sets us aside as a school. It helps me to understand why we do the things we do, and to ensure we can all thrive in a first-class learning environment.

S **Start lessons well:** Line up, full uniform, stand behind desks, equipment out, respect reflection.

T **Take my seat,** title, date, starter & retrieval immediately.

J **Join in the learning:** I will respond to questions when cold-called, volunteer answers when I can, and vote when requested.

O **One voice:** There's only one voice speaking at one time. This way, we all learn.

S **Silent work is good for me:** It's a chance to show what I have learnt and helps everyone to focus.

E **Extend my learning:** I will always push myself to extend my learning and access the challenge tasks when I can.

P **Plenaries** help me recall my learning and help my teacher to plan for the next lessons.

H **Homework is good for me:** It's my chance to show what I have learnt and to practise my skills.

S **Sharing ideas** helps me to learn from my peers. I'll use a partner voice if in pairs and a group voice in larger groups.

W **Work** is completed to MY best ability.

A **Assessments and feedback** are essential for helping my progress; my teacher feeds back to me what I need to do to improve and I act on it with my MRIs.

Y **YOLO – You Only Learn Once:** This is a myth! I know reviewing and revisiting my learning helps it stick in my long-term memory.

- Our approach to Teaching and Learning
- Ensure settled and purposeful learning environments
- Ensure your child has the best possible learning experiences



Our Curriculum

Key Stage 3

- Varied curriculum with 13 different subjects being studied
- Options made during spring term of Year 9 ready to begin at the start of Year 10

Key Stage 4

- Varied and balanced curriculum
- 3 options choices – creative and academic subjects represented
- All students take 9 GCSEs



Our Curriculum

- Wide choice of extra curricular activities.
- Trips!
- Enrichment Experiences
- Homework club – 2 x per week.
- Developed Pupil Tracking System – Keeping you informed of your child's progress 2 times during the year.
- A meritocracy: regular set changes to encourage progress and achievement



Settings

- There will be 5 sets in all subjects meaning smaller classes and more individualised teaching and learning.
- Focus on progress as well as achievement



Saint Joseph's
CATHOLIC SCHOOL

Our Setting Structure

A

BX

BY

C

D



Saint Joseph's
CATHOLIC SCHOOL

Our Setting Structure: Creative Arts & Technology

HAX

HAY

BX

BY

BZ



Saint Joseph's
CATHOLIC SCHOOL

How We Can Help Your Child Settle In





The transition experience

- Summer work – postcard & reading challenge
- Transition Webpage
- 1st day:
 - Year 7 and 11 only day
 - Welcome assembly & Extended form time
 - Tour of school & map
 - ICT sessions to ensure all can login to our systems
- Early lunches
- House party
- Year 7 bonding trip to Marwell Zoo
- Year 7 form tutor evening

How you can help your child settle in

- Be on top of their Attendance.
- Monitor **Class Charts**
- Provide a space to work at home.
- Encourage your child to read/read with your child.
- Talk to your child about their learning.
- Help your child to be prepared for learning.
- Let us know if there is a problem.





Saint Joseph's
CATHOLIC SCHOOL

SAFEGUARDING

Are you worried about someone in school?

If you see, hear, or experience anything that doesn't look or feel right, tell your Go To Person (your form tutor) or any member of staff you trust.



You can also email the
safeguarding team at
safeguarding@sjcs.org.uk



Want to talk to someone, even
if you're not at school?
Call ChildLine on 0800 111

WE ARE HERE TO HELP

Our safeguarding team are here to listen and help with any issues involving your safety and wellbeing:



Mr Bartel

Senior Leader /
Designated
Safeguarding
Lead (DSL)



Mrs Oakley

Attendance
Officer /
Deputy DSL



Mr Ford

Senior Leader /
Deputy DSL



Mrs Rose

Wellbeing &
Safeguarding
Officer /
Deputy DSL



Miss Brignall

Pastoral Manager
/ Deputy DSL

ANTI-BULLYING



We have a **zero-tolerance approach** to any form of bullying, race, gender or hate crime, social media, sexual violence or sexual harassment.

We use restorative approaches to support students to understand how actions and words can make others feel, and when things go wrong, how changing behaviours will help with understanding relationships and how to make them better.

Bullying at St Joseph's is defined as **Several Times On Purpose (STOP)** and where there is a clear imbalance of power.



Friends falling out, one-off incidents or disagreements are not bullying. The malicious, repeated targeting of a pupil is bullying.

All bullying allegations are investigated and classed as bullying or not. If they are recorded as bullying, they will be monitored in line with school policy, and will not be tolerated.



What do you like?



What worries you?

Swearing

Spamming

Grooming

Abuse

Isolation

Focus

Mental Health

Addiction

Peer Pressure

Radicalization

Sextortion

Bullying



internet matters

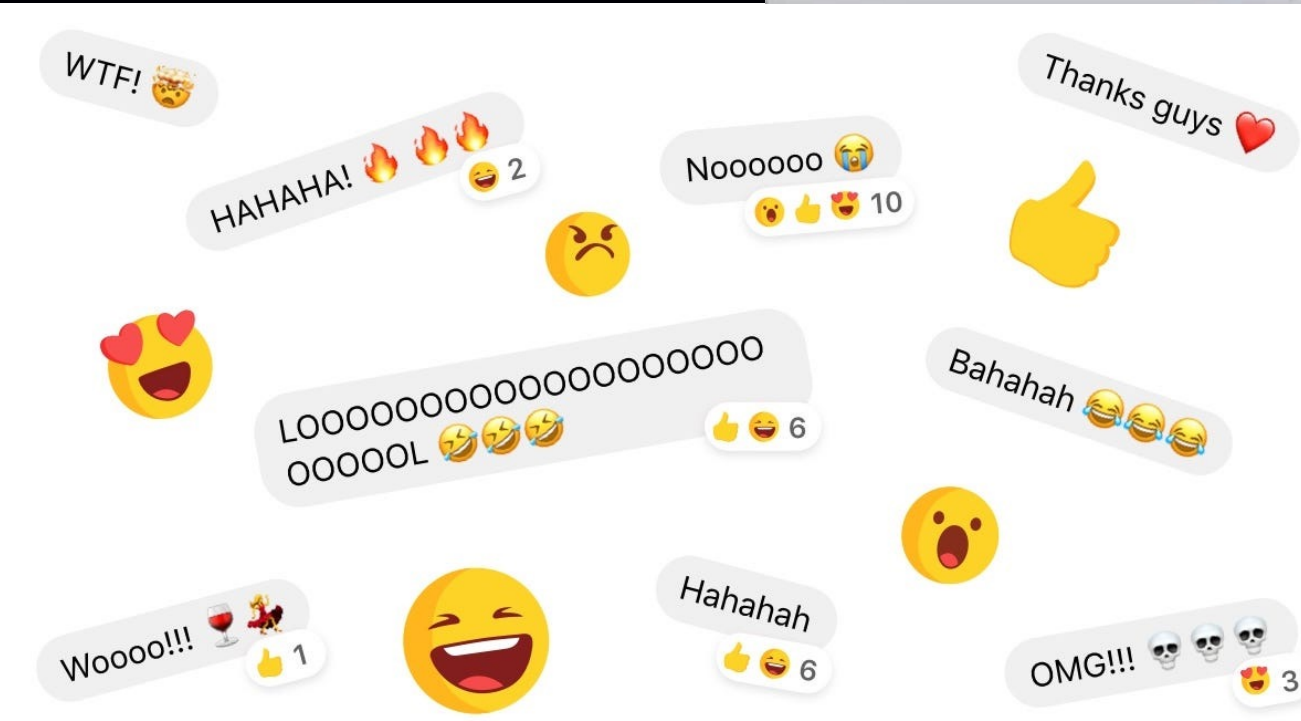
Because children deserve **a safe digital world**

Be Challenge Aware

Viral online trends attract many children and teens. Most are harmless, but some challenges can be dangerous. Visit our hub to help keep children safe.

[FIND ADVICE AND SUPPORT](#)





at least 13 years old



at least 13 years old



at least 13 years old



at least 13 years old



We all
make
mistakes!



PRIVATE

PUBLIC



A VICTIM OF AGE!

Online *disinhibition*

Anonymous

Invisible

Private





Saint Joseph's
CATHOLIC SCHOOL

Importance of Teamwork





Importance of Teamwork

- THREE vital parts to this team
- All wanting the same outcomes
- All need to support each other
- We all want the best for your child!

Rewards: Achievement Points and House Points

Achievement points

- Good work
- Good participation
- Reading
- Creating a positive learning environment
- Achieving target grade
- Excellent Homework

House Points

- Excellent attendance
- Helping school community
- Representing the school
- Attending extra curricular trips
- Sporting excellence
- Great Charity Work



Saint Joseph's
CATHOLIC SCHOOL



ClassCharts

Points mean prizes!

- Weekly Raffle!
- Termly Certificates
- Annual Rewards Trip / Cinema Experience!



Saint Joseph's
CATHOLIC SCHOOL

Detering the negative Behaviour Points

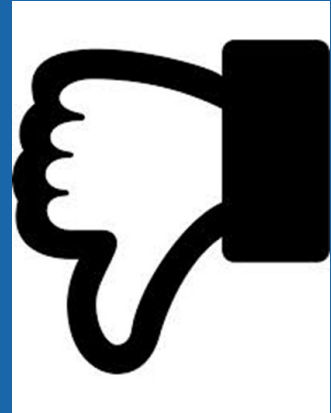
- The Behaviour Policy is on school website
- Accumulating points will result in a number of actions and interventions taking place depending on the number of points accumulated.
- All actions will be taken with a view to reforming undesired behaviour.

These can consist of:

- Detentions
- Phone call home
- Parent meetings
- Periods on report
- A period in inclusion
- Fixed term exclusion



Saint Joseph's
CATHOLIC SCHOOL



All this has been designed so that your child can do their best!

- We are providing a caring, nurturing and safe environment, with a culture of academic challenge to enable all our students to achieve their potential.
- You will be kept informed of achievement and behaviour points on a daily basis through class charts





Saint Joseph's
CATHOLIC SCHOOL

And finally...
Welcome to St Joseph's!



Saint Joseph's
CATHOLIC SCHOOL

Welcome to St Joseph's!

- Our journey has started
- It may not be smooth all the time, but working together will ensure we set out to achieve our aims
- And remember to remind your child to **“Do your best & mind your manners”**





Saint Joseph's
CATHOLIC SCHOOL

Questions

- Your child came home today with a welcome letter, details of the summer challenges and a school calendar.
- Don't forget the transition webpage has a FAQ section
- If you feel more comfortable emailing, please email transition@sjcs.org.uk and we'll get back to you.

