

Vocabulary:

How are you, numbers, ages, names, adjectives, family member, hair and eyes.

Grammar:

adjective rules including gender neutral, present tense,

Vocabulary:

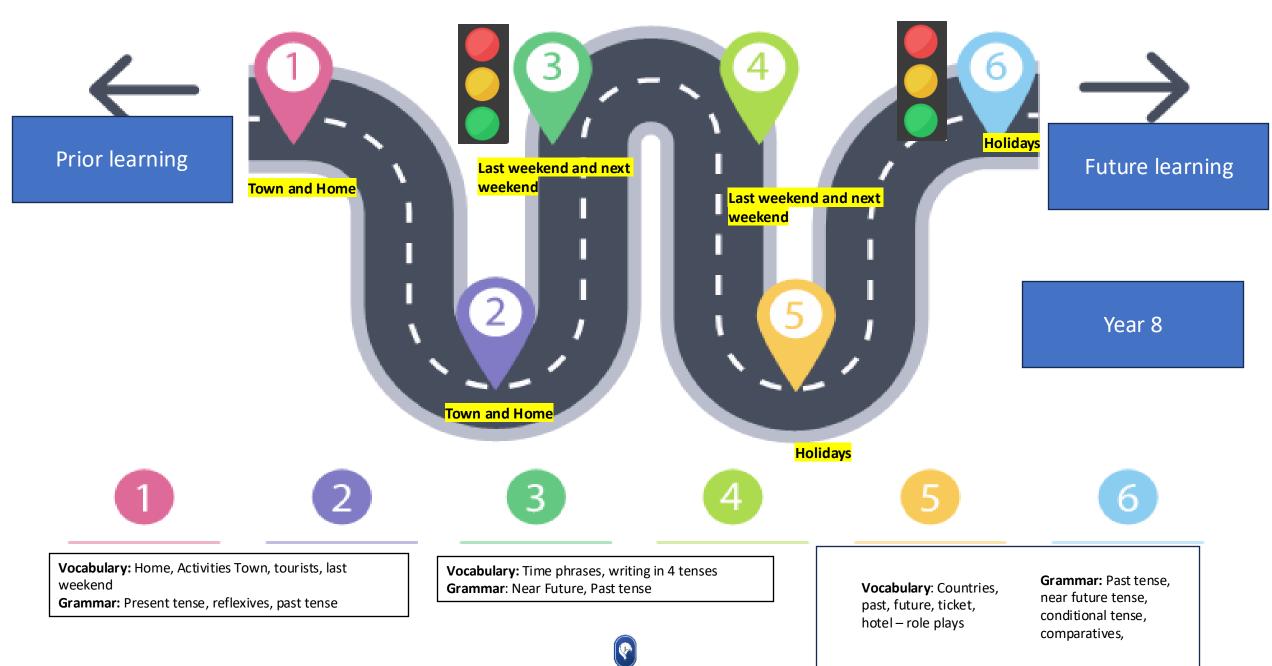
School subjects, opinions., description of teachers, rules, uniform, jobs

Grammar on peut+ Inf, comparatives, agreements, present tense, simple future tense,

Vocabulary:

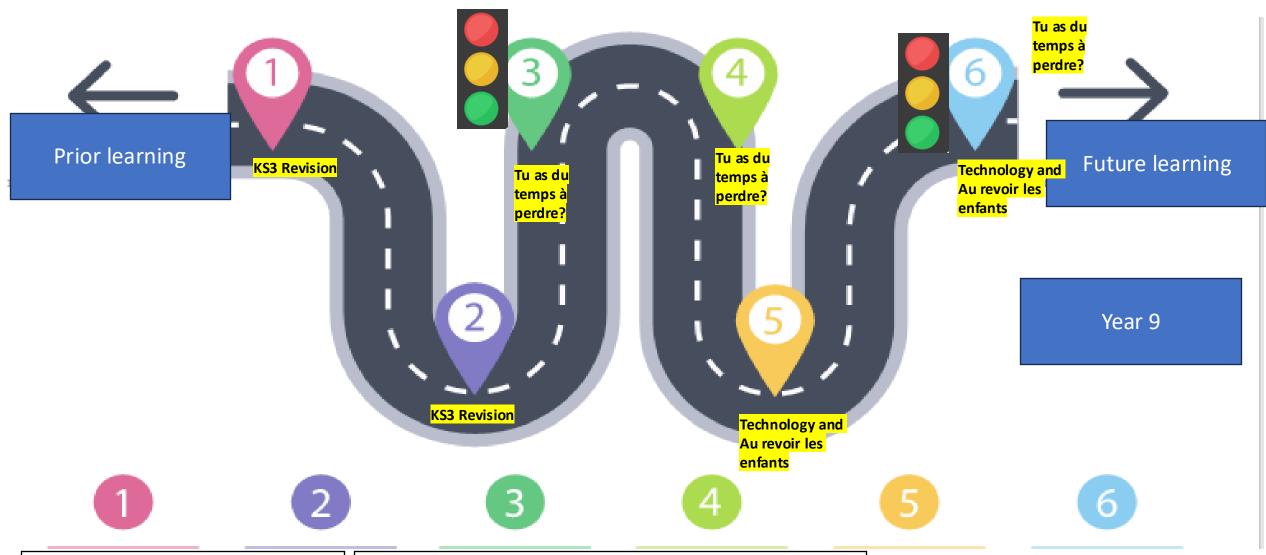
Free time, opinions, time phrases, sports, music/Song

Grammar: present tense, near future tense



Saint Joseph's

CATHOLIC SCHOOL



Vocabulary: Name, age, birthday, hair and eyes, where I live, family members and age, pets and description, jobs, personality, clothes, free-time, weather, daily routine, next weekend, last weekend

Grammar: adjective agreements, present tense, reflexives, past tense, near future tense

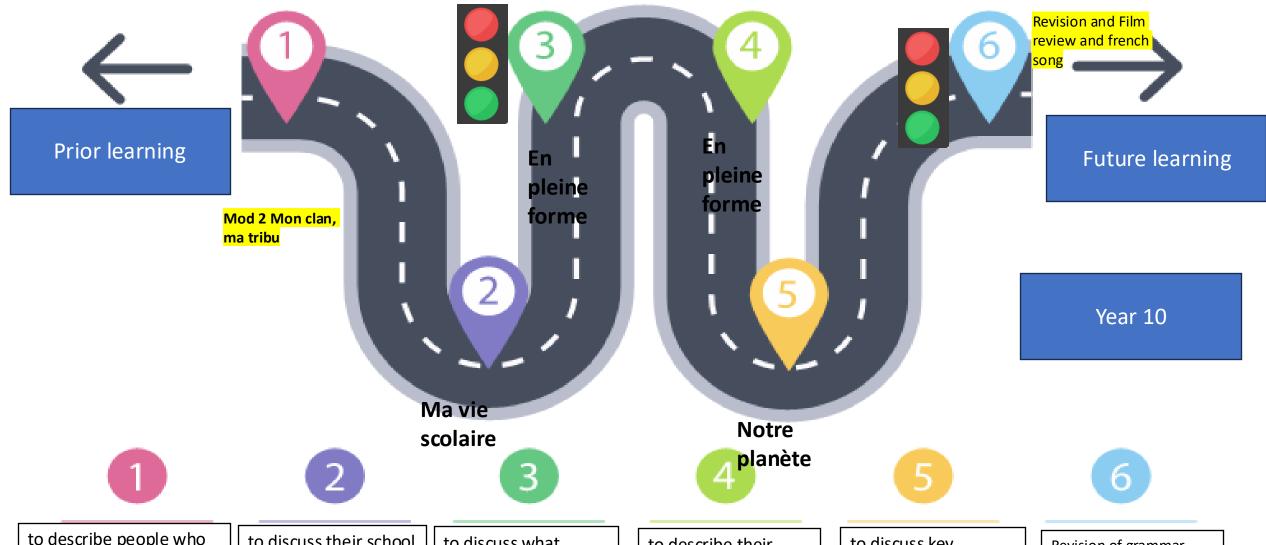
Vocabulary: Social media and gaming; Sports; Music, Social media and gaming; Music; Shopping, TV and film, Tourist attractions; Places in town; Music, Music; Shopping; Food and drink, Sports; TV and film Grammar: Using the near future tense • Using the perfect tense • Using negatives in the perfect tense • Asking questions in the perfect tense • Using the present tense and perfect tense together, Using the present tense for regular verbs • Using the present tense for irregular verbs Copying permitted for purchasing institution only. This material is not copyright free. 6 • Using negatives • Forming questions, Consolidating present and perfect tense of regular and irregular verbs • Question formation with inversion, Using the perfect tense • Verbs with avoir and with être • high-frequency irregular verbs, Using the near future tense, Asking questions • Using the present tense with -ir verbs, Using the present tense with irregular verbs • avoir, être, aller, faire, • Je bois, Je lis • Using partitive articles after faire with sports / instruments • Negation, Using simple present tense verbs (-er verbs) • Using time frequency expressions, Using opinion verbs with nouns and infinitives

Vocabulary: Technology, TV Social media,

reading, film

Grammar: Present, past, imperfect,

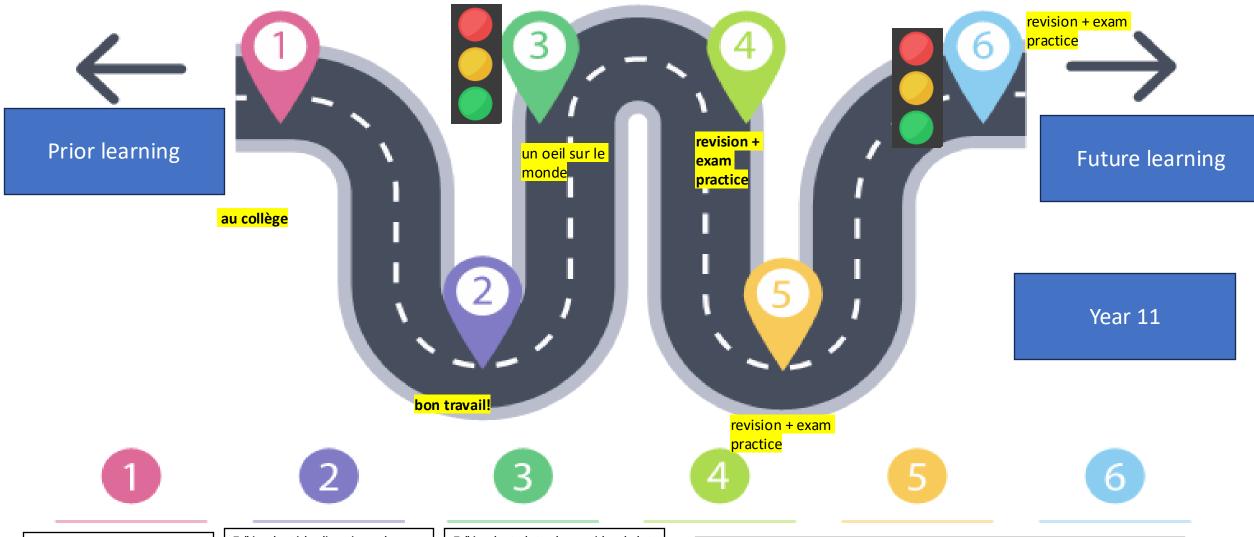
tcomparatives/superlatives,



to describe people who are an important part of their lives, including family members, friends and role models to discuss their school life, including opinions on subjects, school rules and primary schools

to discuss what makes a healthy lifestyle, including physical and mental health.

to describe their holidays, including accommodation, dream trips and cultural festivals. to discuss key environmental issues including ways in which we can protect the environment. Revision of grammar, watching and discussing the film "intouchable". Additionally, practicing French pronunciation through a French song



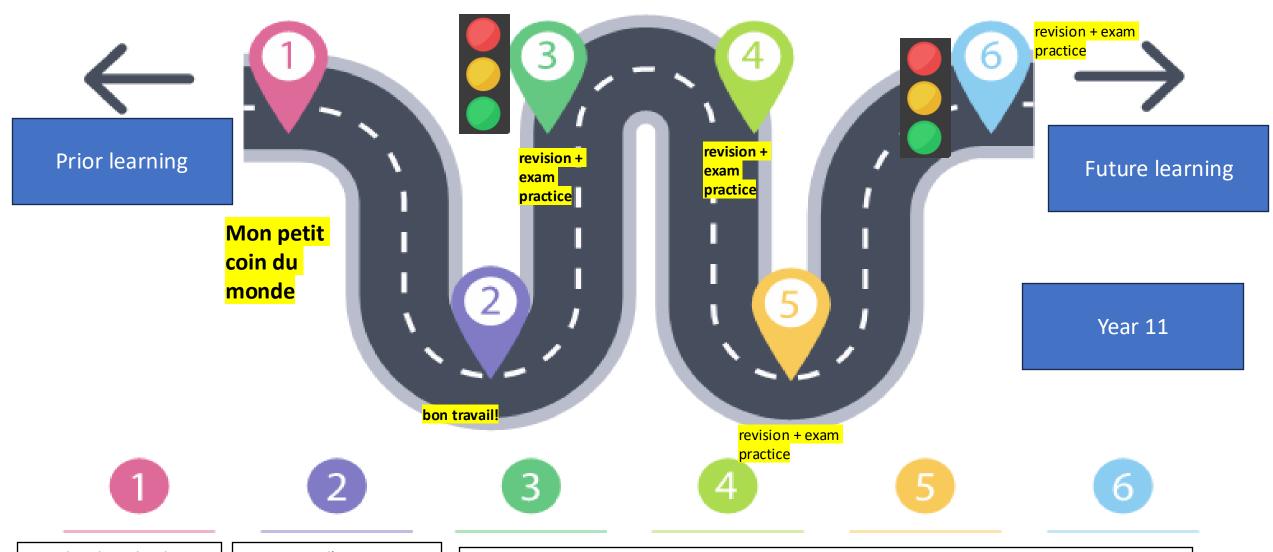
Revising school subjects and talking about your timetable, giving opinions on school subjects and facilities, talking about your school and school in France, discussing rules and regulations; discussing healthy and unhealthy living, school activities and success at school. Grammar wise, the modules covers three or more times frames, using the imperfect tense, adverbs, using "il faut" and "il est interdit de".

Talking a bout jobs, discussing work preferences, plans, hopes and wishes; talking about how to earn money and work experience. The module covers using the conditional tense, simple future, the perfect, present and conditional together and using the perfect and imperfect together.

Talking about what makes you tick and what concerns you. Discussing the weather and natural disasters, talking about protecting the environment, ethical shopping, volunteering and discussing big events. The module covers all the tenses, emphatic pronouns, using "doit" and "on peut + infinitive".

To recap the 8 modules, prepare for the speaking assessment, exam practice with past papers and consolidate grammar.





Describe where they live and other towns. They will be able to handle key skills that take place in a town centre such as shopping and understanding directions. Mes projets d'avenir

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