

## Vocabulary:

How are you, numbers, ages, names, adjectives, family member, hair and eyes.

## **Grammar:**

adjective rules including gender neutral, present tense, ser, tener

## Vocabulary:

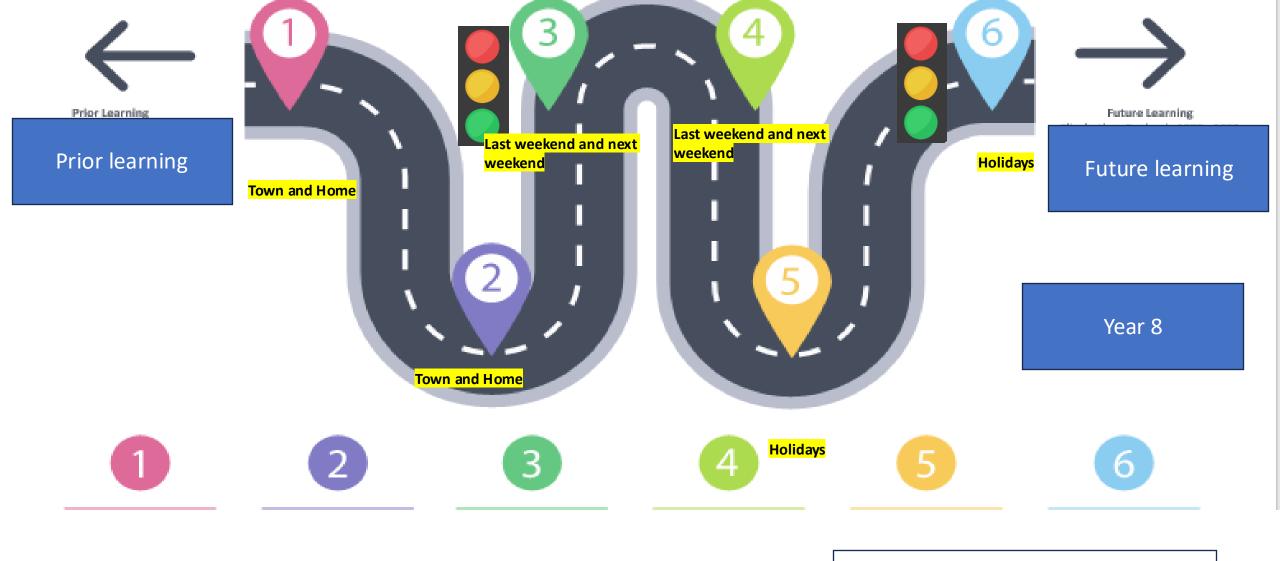
School subjects, opinions., description of teachers, rules, uniform, jobs

**Grammar**: se puede + Inf, comparatives, agreements, present tense, simple future tense,

## Vocabulary:

Free time, opinions, time phrases, sports, music/Song

**Grammar:** present tense, near future tense



**Vocabulary:** Home, Activities Town, tourists,

last weekend

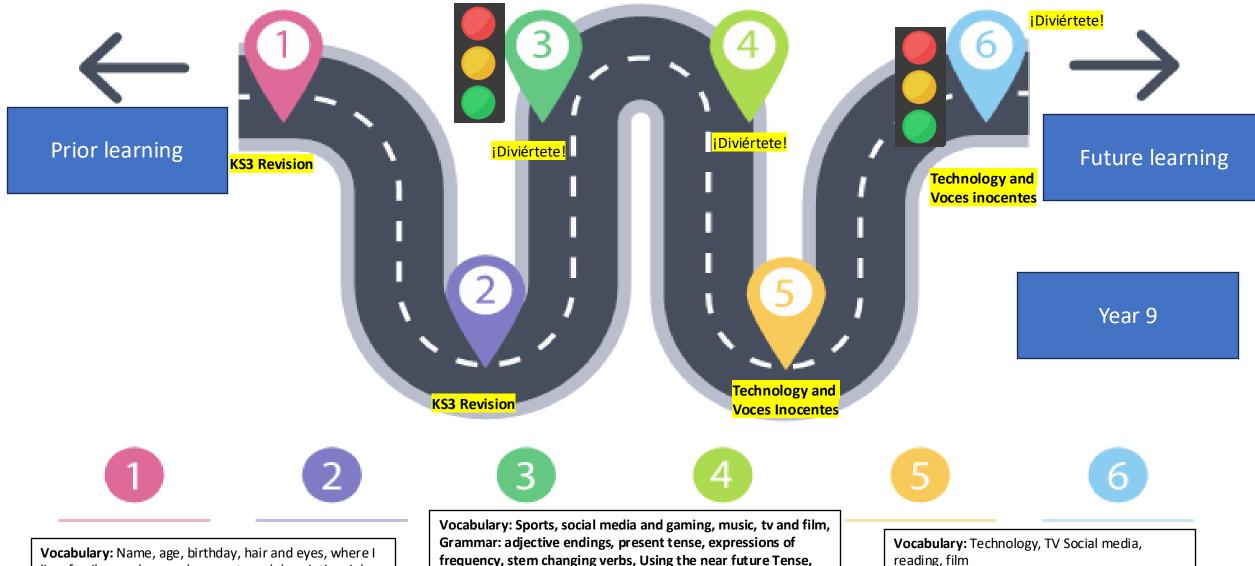
**Grammar:** Present tense, reflexives, past tense

**Vocabulary:** Time phrases, writing in 4 tenses **Grammar**: Near Future, Past tense



**Vocabulary**: Countries, past, future, ticket, hotel – role plays

**Grammar:** Past tense, near future tense, conditional tense, comparatives,



Vocabulary: Name, age, birthday, hair and eyes, where I live, family members and age, pets and description, jobs, personality, clothes, free-time, weather, daily routine, next weekend, last weekend

**Grammar:** adjective agreements, present tense, reflexives, past tense, near future tense

frequency, stem changing verbs, Using the near future Tense, Stem-changing verbs: guerer and poder, the preterite tense Using direct object pronouns, Recognising and using three tenses, Verbs in the present tense. Stem-changing verbs, Opinion verbs, Irregular present tense verbs, The near future tense, The preterite tense, Direct object pronouns

> Saint Joseph's CATHOLIC SCHOOL

Grammar: Present, past, imperfect,

tcomparatives/superlatives,



To be able to describe past events and holidays using different past tenses

To be able to talk about relationships, my own identity and what matters to me

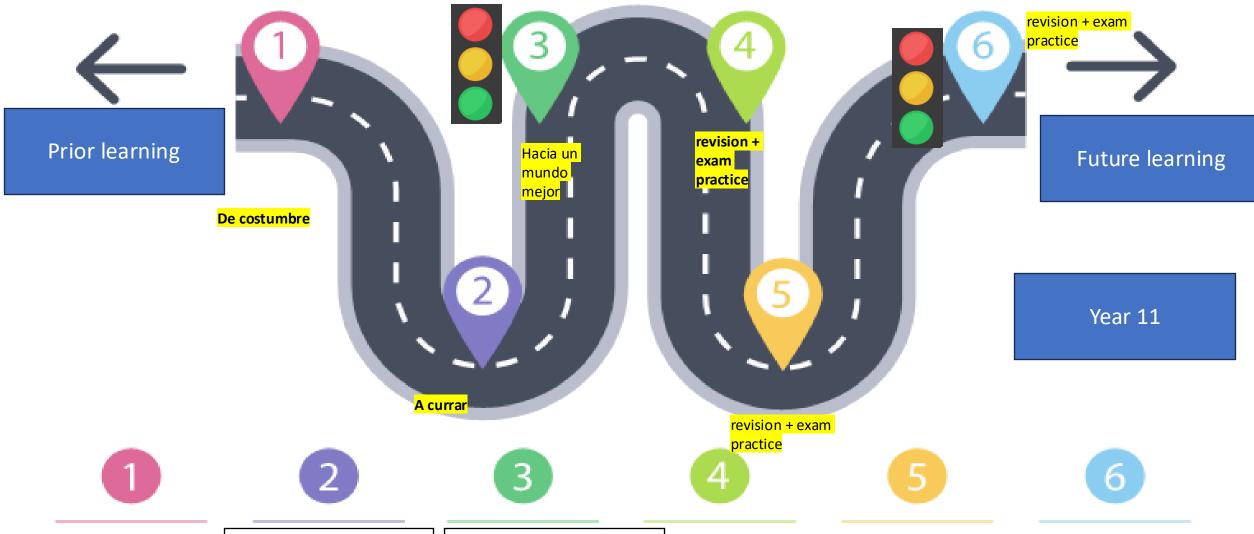
To discuss healthy lifestyle (present, past & future). To say how I feel ill and understand advice.

To discuss school life, past and present, what I would change and to compare with Spanish school life.

To be able to talk about local area and other places to live.

EOY assessments and cultural topics

MFL YEAR 10 LEARNING JOURNEY



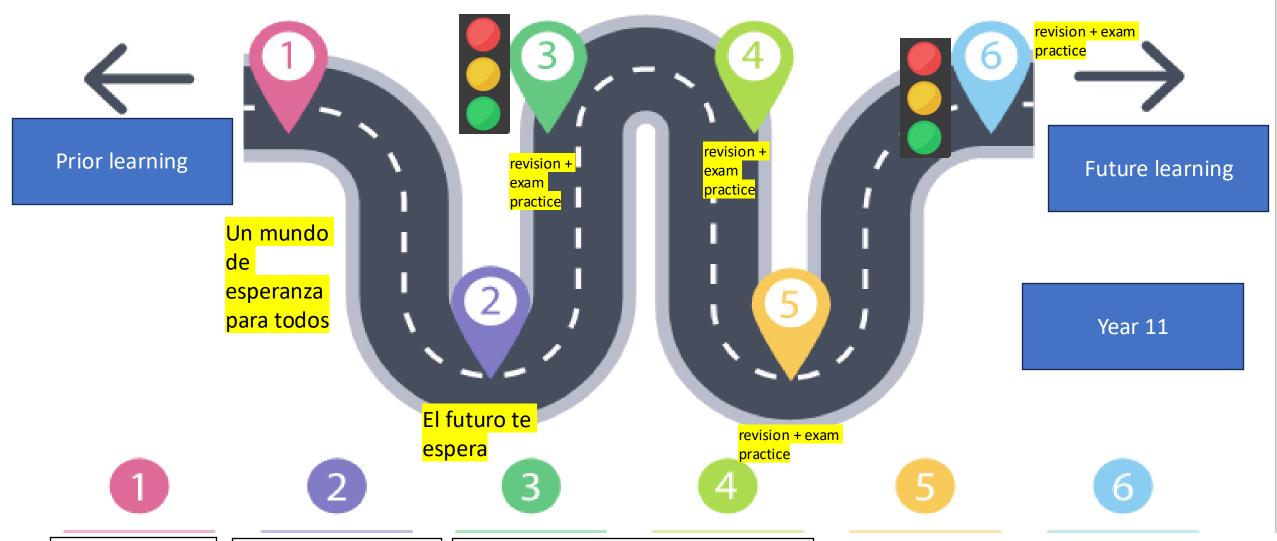
To describe mealtimes, illnesses and injuries, talking about foods and festivals; describing a special day, ordering at a restaurant and talking about a music festival. Grammatically, we cover the passive voice, reflexive verbs in the preterite tense, the absolute superlative and adding interest when narrating a story.

To talk about different jobs and how you earn money; talking about work experience, the importance of learning languages, applying for a summer job, discussing a gap year and plans for the future. Grammar wise, this module covers, using "soler" in the imperfect tense and the preterite together, other alternatives to the connector "and", using the present and present continuous tense, using "saber" and "conocer", writing a formal letter and using the subjunctive with "cuando".

To describe different types of houses, healthy eating, talking about the environments and discussing diet related problems; considering global issues and talking about local actions, healthy lifestyles. Additionally, talking about international sporting events and natural disasters. Grammatically, the module covers using the present subjunctive, presenting written arguments, giving extended reasons, using the pluperfect, explaining points of view, using the imperfect continuous and using grammar knowledge in translation.

To recap the 8 modules, prepare for the speaking assessment, exam practice with past papers and consolidate grammar.





To discuss climate change, possible solutions to environmental

To discuss the world of work including future plans.

To recap the 8 modules, prepare for the speaking assessment, exam practice with past papers and consolidate grammar.

